

# Erasmus+ 2018/19

Promoting Inclusion and Motivation Through Peer Supporting

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Throughout this week, we have been thinking about transitions, to a new school, within school and leaving school. The focus has been on transitions for those with additional needs especially.

We have had talks from **Danny Murphy**, an expert in such topics, **Fiona Calder** from Additional Support for Learning Edinburgh and **Jan Gardiner** from Edinburgh University Disability Service.

In our groups, we have been discussing how transitions are supported in each country and what could be done to improve these transitions.

We have made a video outlining our key ideas to improve transitions...

\*Video link\*

We hope you enjoy!

# An improved buddy system between senior pupils and new pupils

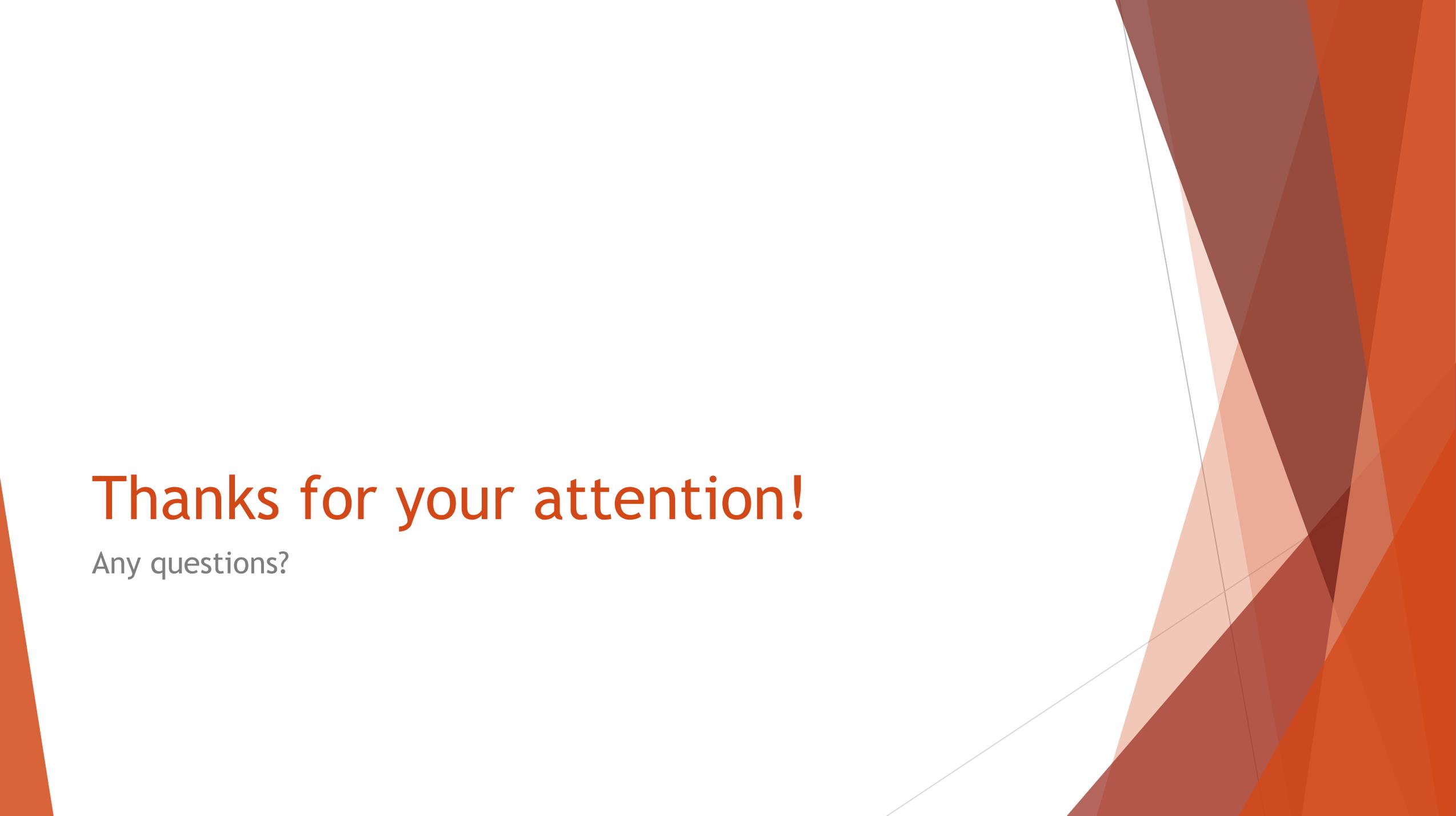
- ▶ All nations currently have some form of mentoring in place in different capacities.
- ▶ This could be built upon by senior pupils visiting the primary schools for a whole day of activities.
- ▶ Encourages new pupils to ask any questions and they can get real answers from students.
- ▶ New pupils have a few friendly faces in the halls.
- ▶ New pupils can have a way to contact senior pupils to get answers to any other questions they may have.

# Continuous communication for every pupil with additional needs

- ▶ All information about pupils additional needs to come with them from primary school.
- ▶ A plan for each new pupil formulated with parents, pupil and pupil support staff from both schools before transition.
- ▶ All information regarding such needs and the plan in place to be accessible to class teachers.
- ▶ All notable information about additional needs explicitly communicated to relevant class teachers.
- ▶ Regular check-in meeting (once a term) between pupil and pupil support teacher.
- ▶ Plan adjusted accordingly, so it stays up to date for each pupil and the best support is offered to every pupil with additional needs.

# Educating pupils on support for additional needs

- ▶ We feel pupils need better informed about supporting those with additional needs.
- ▶ Before this project, none of us knew how those with additional needs were supported and it would only take a short amount of time to teach pupils.
- ▶ It is important that those with additional needs know how to access support once they leave school, such as at university or college.
- ▶ For example, in Scotland it could be covered in PSE lessons.
- ▶ It would reduce the stigma surrounding additional needs.



**Thanks for your attention!**

Any questions?