

TRINITY ACADEMY

Home Learning Bulletin



Faculty Updates from Curriculum Leaders

Week #8: 15/06/20 - 19/06/20

~ PUPIL CATCH-UP WEEK ~

Welcome to our weekly Home Learning bulletin!

This week's bulletin is slightly different as you can probably tell by the yellow title above.

Over the past 7 weeks staff have provided a range of tasks and activities and from pupil and parent/carer feedback we know that not everyone has managed to complete everything for a wide range of reasons. Next week the Trinity teaching staff are supporting in the Craigryston Hub and to help everyone manage their workload we have decided that the week ahead should be used for catchup.

We still encourage you to read the bulletin as some staff have provided extension tasks or projects that will run until the end of term and we are confident that there will be enough to keep everyone engaged over the coming week. Also, a reminder that this Wednesday is Wellbeing Wednesday and we are encouraging all staff and pupils to make sure they get some time away from their screen to support their own physical and mental health. Go for a walk, get out on the bike or sit back and enjoy a book. Whatever helps you to relax and wind down. To make it easy to look back at the previous bulletins you can use the 7 quick link buttons that look like this:

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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and are now featured along the top of each faculty page. As always, if you have any questions about the content in this bulletin then please contact the Curriculum Leaders using the  email address link in the subject title on their page.

*Please use the links below to direct you to the most relevant sections for you.
Click on the subject icon in the title of each page to return to this contents page.*

Business Education, Computing & RMPS (incl. Psychology and Philosophy)		English (English & Media)
	Expressive Arts (Art, Dance, Drama & Music)	
Mathematics		Modern Languages (French & Spanish)
	PE	
Pupil Support Leaders		Sciences (Biology, Chemistry and Physics)
	Social Subjects (Geography, History, Modern Studies, Politics)	
Support for Learning		Technologies (D&M, Graph Comm, Food & Consumer Tech)



General Information on Home Learning & Requests

 *General Enquiries (SLT)*

Managing your learning during school closure:

Learning from home is not easy and can sometimes be a bit overwhelming. It is very important to maintain some structure and routine to learning but how you structure your day might be different to your friends, as all our situations are different.

Virtual school is different to real school and you will not be able to work in the same way, or for the same amount of time. Everyone should be aware that if you can manage 3-4 hours of home learning per day then you are doing well. Please do not try to work independently from 8am to 3:25pm. Some of the guidance below should help you plan your home learning experience. Please try to:

- 1 Have regular times for meals.
- 2 Build in time for fresh air and exercise as far as this is possible.
- 3 Make a daily plan of activities and spread your learning activities across the week rather than trying to do every subject every day.
- 4 If you are unable to complete all the work and assignments set in a week, please don't panic, you can continue with them the next week.
- 5 Do remember to upload assignments to Teams or email to your teacher so they can help and support you.
- 6 In Teams, remember to turn on notifications for **all Teams you are in** or you could miss out on new notices or assignments. Every team has its own user settings.
- 7 Do keep in touch with your friends and classmates, talk to them about the work you are doing.
- 8 Do contact your teacher or Pupil Support Leader if you need help with the work or have other concerns.

Pop-up Library:

Our English department have kindly put together a pop-up library for pupils and parents to access. If anyone would like to pick up a book from the pop-up library, please go to the school on a Tuesday between 11:00 and 13:00. The books will be in a box on a table between the two entrance doors. Please browse through the books and take away a book that you fancy reading. Once finished, just bring it back to the pop-up library and choose another from the selection. Happy reading!

Using the “Chat” Facility in Teams:

Firstly, a huge thank you to all pupils who are actively engaged in their learning and making the very best of an unusual and challenging situation. The staff really appreciate your cooperation and participation in their digital learning courses.

These are challenging times for us all and we appreciate that, for some, getting the opportunity to engage in lessons can be difficult. Can we remind you all that the interactions, such as email or chat facilities, on Teams should be used for “educational” discussion and support requests.

Please keep all comments and chat related to the classwork and do not use it to make inappropriate or silly comments to staff or other pupils. The normal City of Edinburgh code of conduct for learners using IT facilities still applies.

Making Teams Easy for Everyone:

We appreciate that Teams is new to pupils but please be aware that this is also new to staff. Four things that pupils could do to help make things easier are:

- 1. PLEASE read and follow the instructions.** Teachers have taken the time to prepare these to help guide you through the work. If you do your own thing it won't necessarily help you or make things easier.
- 2. Please meet your teachers' deadlines** the same as you would if you were in school. They are setting these to help you manage your time. If you can't make a deadline then please try to let our teacher know in advance.
- 3. If you are working on paper, please use an app to take a photo and save as a PDF.** This is much easier to review than a photograph.
- 4. Finally, when you email files in to staff please make sure that you include your name in the file name** and email subject. This really helps!

A Guide to Handing in your Digital Work on Teams:

Ms Milne has made a useful 1 single page guide on how to submit work to your teachers using Teams. This applies to all Teams and not just music. Instructions are on the school website and can be found by clicking the icon in the corner:





Business, Computing & RMPS (incl. Psychology and Philosophy)

Mr Caldwell

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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↑↑↑ PLEASE USE THE LINKS ABOVE TO VIEW THE PREVIOUS 7 BULLETINS ↑↑↑

S1 – S3 Broad General Education Update:

Business Education - S2 & S3 : Catch-up week

Computing

S2 : Catch-up week - try to complete Unit 2 - Python Coding - Smart Home on <https://amazonpython.firetechcamp.com/>

S3 : Catch-up week

RME

Instructions can be found on teams.

S2 RME

Religion, Ethics and Philosophy in America. Thank you to all who participated last week. High quality homework from an increasing number of pupils.

This week we will discover that Religion plays an important role in the personal lives of many Americans. Full details on teams.

All **S3 classes** continue to engage with Ms. Strachan.

S4/5/6 Senior Phase Update:

Business Management

Catch-up week but check Teams for additional tasks.

Computing Science

AH

Continue to work on the Sheep Herder project. You should also access the Advanced Higher materials on Scholar and work through the unit on Data Representation in the Computer Systems unit.

Higher

Make sure you have finished the tasks from previous weeks before moving on. Log into the Higher team and select the 'Files' tab then click into 'General Materials'. You will find a folder entitled 'Week Beginning 15th June 2020'. Instructions are contained in a file called 'Higher Computing at home 15th June' within that folder. This week the focus is Modular Programming and we will start working on a project that brings all our home learning activities together.

N5

Thank you to everyone who has sent Mr Doherty their Python work and quiz answers this week. Those who have sent work are making very good progress. Keep checking posts within Teams for new instructions. This week:

- Please continue to work through your Python notes, creating your programs and sending them to Mr Doherty.
- Download the Python Crossword in the files folder (you will be able to enter your answers in it).

Read the crossword clues and contact Mr Doherty on Teams if you think you have a correct answer(s), if you are not sure about the answer and if you have no idea about any of the clues (I know some people did not do Computing in S3) then get in touch and Mr Doherty will help you work out the correct answers (this is not the same as just telling you the answer).

- This week's quiz answers? They will be posted on Teams on Monday.

Psychology

Higher Psychology

Two tasks to complete this week. Research Hofling's hospital experiment of obedience. Powerpoint 20 on teams. No clapping for these nurses! With your newly acquired knowledge, create your own flashcards on quizlet. Last week's film review prize-winners. After careful deliberation, our panel of judges have selected the best 5 reviews. Winners details announced on teams.

S4 Psychology Club

What is the psychological approach to crime? What makes a criminal? If you want to find out, join the S4 Psychology club! And don't worry if you haven't participated previously and would like to join in - you are always welcome.

RMPS and Philosophy

Instructions for N4, N5, Higher and AH for the week ahead can be found on teams.

Pupils should work according to the following and with the teachers detailed below:

- Ms Dorward is dealing with all **National 4, 5, Higher and Advanced Higher RMPS** work.
- Mr MacLean is dealing with **Higher Psychology** work.
- Ms Strachan is dealing with **S4 RME and Higher Philosophy** work.



Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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S1 – S3 Broad General Education Update:

New S1: We hope that you enjoy the 'Escape Room' task.

S2

Please use this week to continue working on the creative tasks set on 'The Veldt' and/or the extended review of the story. Please submit all work by June 19th if possible. Thank you!

S3

Please continue with the final tasks on 'The Tempest'. Please submit all work by June 19th if possible . Thank you!

All: Please keep up with your personal reading/listening/watching. If you enjoy something, why not recommend it to your classmates - and teachers!- via Posts in Teams?

S4/5/6 Senior Phase Update:

S4/S5S6 National 4/5 and Higher students

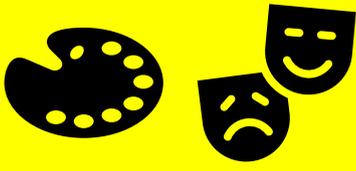
Please use this week to continue working on and, if possible, completing the first draft of your persuasive essays. The submission date is June 19th. Remember that these essays will be the focus of discussion and feedback in August.

Media

Please continue with your exploration of representation by reflecting on the representation of Scotland in the media.

AH

Choose a picture from the Creative Writing Powerpoint in 'Class Materials' and create a dramatic monologue. Please keep all drafts of creative writing as you will return to them in August



Expressive Arts (Art, Dance, Drama and Music)

Ms Milne

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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S1 – S3 Broad General Education Update:

Catch up on all work that has been issued, if you are up to date do some practice of your instruments or singing, drawing skills, do some of the drama skills on the list or work on your music technology skills.

S4/5/6 Senior Phase Update:

Catch up on all work that has been issued, if you are up to date do some practice of your instruments or singing, drawing skills, do some of the drama skills on the list or work on your music technology skills.



Mathematics

Mr Goodall

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
--------------------	--------------------	--------------------	--------------------	--------------------	--------------------	--------------------

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S1 – S3 Broad General Education Update:

Information for Parents of S1 and S2 2019/2020 pupils : A reminder that the Mathematics Department is currently in the process on completing the S1 and S2 courses from this session, as they would currently be in school.

This means that your child has not moved into an S3 class yet, and it is our intention to keep learners within their current teams to progress learning until the process for returning is clearer.

Learners work is posted to Microsoft Teams, and Mathletics is used by staff at suitable points to assess learning and engagement.

Mr J Beard : 1X1 and 1Y1 : A variety of numeracy practice sheets

Miss G Brown : 1X2 and 1Y2 : We are going to look at problems with integers

Miss C Keatinge : 1X3 and 1Y3 : Pupils should continue with division tasks posted on Teams

Miss J Flanagan : 2X1 and 2Y1 : Gradients and straight line continued, Rigour calendar

Mr S Carruthers : 2X2 and 2Y2 : This week we will be revising area and perimeter and using this knowledge to help us find volumes of 3d shapes and prisms. Lessons will be a mix of worksheets, PPTs and video tutorials combined with Mathletics challenges."

Miss K Flanagan : 2X3 and 2Y3 : The classes will continue with the area and circumference of a circle.

S4/5/6 Senior Phase Update:

Information for Parents of our new S4-S6: Learners work is posted to Microsoft Teams, and Scholar can also be used to supplement the learning posted by our staff.

Miss J Flanagan : S4 National 4 : Calculating Percentages

Miss G Brown : S4 National 5 (2) : we are moving on to the equation of a straight line

Miss C Keatinge : S4 National 5 (1) : Pupils should complete the new recap task which will be issued on Monday. This should then be emailed to Miss Keatinge for feedback. Pupils should also complete the assigned SCHOLAR work

Miss K Flanagan : S5/6 National 5 : The classes will conclude Surds and begin Indices.

Mr J Beard : Higher : Vector exam questions leading on to functions

Mr P Goodall : Advanced Higher Mathematics : Complex Numbers Review then moving onto review of the first unit of work that we have covered since the start of term.

Miss K Flanagan: Advanced Higher Statistics : The class will begin a new topic, DAM 1.1: Applying skills to data collection, presentation and interpretation.

Mr P Goodall : Personal Finance and National 5 Numeracy – Further National 5 Numeracy Practice on Fractions



Modern Languages (*French & Spanish*)

Mrs Millar

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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↑↑↑ PLEASE USE THE LINKS ABOVE TO VIEW THE PREVIOUS 7 BULLETINS ↑↑↑

S1 – S3 Broad General Education Update:

Accessing set work

New S2 and S3 French /Spanish pupils continue accessing their French/Spanish work in the same place as normal on both Teams and Pearson's Active learn. A massive well done to all pupils who have been completing this designated work.

Each year group continue to have:

- A weekly instruction folder outlining their tasks for the week on Teams.
- On -going tasks on Pearson's active learn.
- Extension activities from Linguascope.

BGE French

BGE pupils have Pearsons end of year Reading and Listening assignments to complete in June. Instructions for these will be in the Assignments section on Teams. Once completed marking scheme will be issued for you to correct your work .Your scores must be returned to us through Assignments.

BGE Spanish Writing Assignment

Please note for Spanish a new Writing Assignment has been set for all BGE pupils. The deadline for this is June 20th. This is an ongoing standalone piece of work, which is to be completed over the next few weeks. Once complete it is to be returned to us via TEAMS. This writing assignment is in addition to what is set in the weekly instruction folders. Pupils are to access the weekly instruction folders as usual.

End of year listening and reading assessments

French/Spanish are taking place over the next few weeks – These are posted as Assignments for completion.

Pupils are to complete these as best they can following the instructions outlined.

Returning work

Where Possible please can pupils return completed work/assignments via 'Teams'. Here are some video links for pupils to access instructions, should they need guidance on how to do this.

https://www.youtube.com/watch?time_continue=239&v=O6XcIVR6hH4&feature=emb_title

<https://www.youtube.com/watch?v=NGuv9wHCWYE>

Storing completed work

Pupils are encouraged to store all completed work safely in their Homework folder which can be located in the 'class note book' section of Teams

Recording sound files on Teams

We have supplied Guidance and instructions on how to do this for appropriate year groups –

Inserting accents into written work .

We have provided guidance as to how to do this in instructions folder. in addition to this

A reliable method that works on any programme or device:

French: <https://french.typeit.org/>

Spanish: <https://spanish.typeit.org/>

Accessing digital text books:

Reminder -Accessing Textbooks for Modern languages can be done by pupils directly from their Active learn Account page - text books will now appear in their library section. Pupils simply select the appropriate textbook. This is very quick and convenient route. These can only be accessed online, for which pupils have to be connected to the internet and are not downloadable.

<https://www.pearsonactivelearn.com/app/Home>

Accessing textbooks via free e book access -link previously issued:

Pupils also have the option of using the link mentioned in the weekly instructions folder to access the free e book version of their text book .

Please go to the following link and see previously issued instructions.

<https://www.pearson.com/uk/learners/secondary-students-and-parents.html?fbclid=IwAR2KkLHXXGGQ5y-1sAbnHRJvI2S0RmiFa8GgQ9mcUXSnw1A8UGz8RgpeOXk>

S4/5/6 Senior Phase Update:

National 4/5 Spanish

All the work is set in Teams, assignments and Class Notebook

Please see below the outline of targeted tasks with which pupils are to engage this week:

Completion of Speaking answer preparation

Over the past weeks, the class has been working on compiling speaking answers to questions based around 3 themes. This question/answer preparation will be used as part of the final speaking exam in S4, so engagement is essential.

-Holidays. (26 answers compiled)

-Self and Family (10 answers compiled)

-School (17 answers to be compiled)

PUPILS MUST

-ENSURE THEY HAVE PRODUCED AN ANSWER FOR EVERY QUESTIONS

-USE THE SUPPORT BOOKLETS TO HELP THEM PRODUCE THEIR ANSWERS

-ENSURE THEY WRITE THE ENGLISH TRANSLATION UNDER EACH ANSWER CREATED

-SEND THEIR WORK FOR REVIEW VIA TEAMS

-STORE THEIR WORK IN THE HOMEWORK FOLDER IN CLASS NOTE BOOK SECTION

(Opportunity to create audio files to support speaking practice have also been created.)

National 4/5 French

All the work is set in Teams and Class Notebook

Please see below the outline of targeted tasks with which pupils are to engage this week:

-Engage with Grammar activities set for week 39 on Teams.

-Make sure to learn your irregular past participles (perfect tense), to be ready to win week 39 Quizlet competition!

Thursday 18th of June 11.30am (more info will be put on Teams)

-Engage with ongoing Written work and submit it

Higher French

All the work is set in Teams and Class Notebook

Please see below the outline of targeted tasks with which pupils are to engage this week:

-Continue engaging with previously allocated grammar tasks.

-Work on reviewing the Written responses as soon as you receive feedback.

-Quizlet week 39 verbtastic showdown! Thursday 18th of June 10.30am – BE PREPARED – BE THERE

-Pupils also have a grammar book with set activities starting from June and carrying over the summer holidays, as it is the case every year.

New Higher Spanish pupils -outstanding on line tasks

Reminder any outstanding Pearson's active learn tasks set previously from S4 for Spanish mod 1-8 Active learn Edexcel Green should be completed by end of June.

Higher pupils have been working on Reading and listening comprehensions based around the theme of Culture. They must ensure that they continue to note down new vocabulary as they work through these texts. Listening to the sound files along with viewing the text is crucial to develop listening skills also.

After the submission date pupils have the opportunity to review their answers and reflect on any errors made. This is an important part of the learning process.

To date Pupils should have completed 15 texts based around the Theme of Culture.

We will be moving on to the theme of Learning as our next Focus.

All higher pupils are asked to review text 7/8/10 using answers provided and return marks on their paper

Accessing set work

New S4 and New Higher pupils -French and Spanish

We hope that all our new Modern Languages senior pupils are embracing the challenge of the new courses.

Guidance on home learning required for senior pupils can be found via Teams in the form of 'Weekly instruction folders' and allocated Assignments. If any pupil is having difficulty in accessing these please contact us directly.

We are keen to ensure that pupils have as much support to access work as possible.

Returning work

Please can pupils return completed work/assignments via 'Teams'.

Here are some video links for pupils to access instructions, should they need guidance on how to do this .

https://www.youtube.com/watch?time_continue=239&v=O6XcIVR6hH4&feature=emb_title

<https://www.youtube.com/watch?v=NGuv9wHCWYE>

Recording sound files on Teams

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Accessing digital text books:

Reminder -Accessing Textbooks for Modern languages can be done by pupils directly from their Active learn

Account page - text books will now appear in their library section. Pupils simply select the appropriate textbook.

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Physical Education

 Mrs Stirling

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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[↑↑↑](#) **PLEASE USE THE LINKS ABOVE TO VIEW THE PREVIOUS 7 BULLETINS** [↑↑↑](#)

S1– S3 Broad General Education Update:

S1-S3 BGE Pupils - This week will be used as a catch up week. Please refer back to all the challenges that have been posted on the PE Teams page under the Files section.

S3 Elective - This week you will be looking at the importance of monitoring and recording performance. You will be completing a training diary on a chosen physical sub factor. please check your teams page for more details. This assignment is due in on **26th June**

S4/5/6 Senior Phase Update:

N4/5 National PE - This week will be used as a catch up week to complete any tasks that have been missed. It is imperative that the tasks that have been assigned are completed before the end of term to ensure you don't fall behind on the course. Please contact your individual teacher if you need any help.

Higher PE - This weeks task looks at collecting data on mental and emotional factors. Please read through the PowerPoint lesson carefully and complete the tests described. You then need to answer the questions that follow. This will be the last task of the term so you will have two weeks to complete. This assignment is due in on **26th June** Those of you who complete the task early and have missed other assignments you are encouraged to go back and attempt the tasks you missed. This will ensure you don't fall behind on the course.

Sport + Recreation - This week will be used as a catch up week to complete any tasks that have been missed. It is imperative that the tasks that have been assigned are completed before the end of term to ensure you don't fall behind on the course. Please contact your individual teacher if you need any help.

Exercise and Fitness Leadership - This week will be used as a catch up week for those who have fallen behind. Please ensure that your leadership reports and sources table is complete and any necessary changes are made since receiving feedback.



Pupil Support Leaders

 *Pupil Support Team*

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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↑↑↑ **PLEASE USE THE LINKS ABOVE TO VIEW THE PREVIOUS 7 BULLETINS** ↑↑↑

S1 – S3 Broad General Education Update:

Pupil Support are available as normal (remotely) to support students and families. Please read our weekly emails and check in to House Teams.

We are aware situations may change over the course of the lockdown so please get in touch if there is anything we can help with. CEC provides food boxes and we have links to other agencies who may be able to offer support if you need it

S4/5/6 Senior Phase Update:

Pupil Support are available as normal (remotely) to support students and families. Please read our weekly emails and check in to House Teams.

We are aware situations may change over the course of the lockdown so please get in touch if there is anything we can help with. CEC provides food boxes and we have links to other agencies who may be able to offer support if you need it

New S6, please keep checking your House UCAS Team if you are thinking of applying to university - ***THERE ARE NEW ASSIGNMENTS AND TASKS ON THERE FOR YOU THIS WEEK.***



Sciences (*Biology, Chemistry and Physics*)

 Dr Robertson

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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↑↑↑ **PLEASE USE THE LINKS ABOVE TO VIEW THE PREVIOUS 7 BULLETINS** ↑↑↑

S1 – S3 Broad General Education Update:

Please catchup on all previous work that has been issued.

S4/5/6 Senior Phase Update:

Please catchup on all previous work that has been issued.



Social Subjects (Geography, History, Modern Studies, Politics)

Mrs Bannon

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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[↑↑↑](#) PLEASE USE THE LINKS ABOVE TO VIEW THE PREVIOUS 7 BULLETINS [↑↑↑](#)

S1 – S3 Broad General Education Update:

WE ARE AWARE THAT THIS WEEK IS TO BE USED FOR CATCHING UP WITH PREVIOUS TASKS SET. ALL WORK WILL BE AVAILABLE ON YOUR TEAMS PAGE. THE WORK LISTED BELOW CAN ALSO BE COMPLETED DURING THE FINAL WEEK OF TERM. PLEASE FOCUS ON MAKING SURE EVERYTHING ELSE IS UP TO DATE.

History

S2: Students have a source task on the pre war treatment of Jews due on Monday. Next week S2 will be watching the film: The boy in the striped pyjamas, a film about a young German boy who befriends a Jewish boy on the other side of the concentration camp's fence. They will have a few questions to answer while watching the film.

S3: Students will have finished learning about the Munich Putsch on Friday. On Monday they shall be doing a quiz to assess them on their understanding of the topic so far (Treaty of Versailles, Weimar, Spartacist Uprising, Hyperinflation and Munich Putsch). On Tuesday they shall be learning about the 'Golden Years' of the Weimar Republic and how democracy and the country thrived as the country was able to enter the League of Nations and secure loans from America to help create businesses and jobs. Students shall be recapping their 'Describe' and 'Compare' National 5 skills. Make sure you look at the videos that Ms Rea shall be putting up next Wednesday. Students will have to complete their own responses and make sure they are following the correct structure. Do make sure you listen to your lessons on the podcast format as well.

Modern Studies: continue with work already assigned.

S4/5/6 Senior Phase Update:

**PLEASE USE THIS WEEK TO CATCH UP WITH ANY TASKS PREVIOUSLY ASSIGNED.
THERE WILL BE ADDITIONAL TASKS POSTED BELOW BUT THESE CAN BE WORKED ON OVER THE NEXT 2 WEEKS.**

Geography

National 4/5: Continuing work on population structures and the consequences of youthful and ageing populations.

Higher: Mumbai- city case study

AH: Continuing work on map skills

History

National 4/5: Students should watch the video lesson on the 9 marker that Ms Rea put on the Teams channel on Friday to help them complete their homework task for Tuesday 16th June. On Monday we shall be looking at the role of the Civil Rights movement during the Second World War with the Double V Campaign. After defeating Nazi Germany why did Black Americans think life would improve for them back in America? Think we should aim to get up to the lesson on Montgomery Bus Boycott lesson before the summer term begins. On Thursday we shall be looking at the case of Linda Brown v Topeka Board of Education. Why was a nine year old girl walking two miles each day to her school when there was a white school only a few streets away? We shall be examining this landmark case and how it built momentum for the Civil Rights unit. Do make sure you listen to your lessons on the podcast format as well.

Higher: Higher pupils will be continuing preparing notes on the Migration of Scots. The start of the week will focus on the factors of opportunity and coercion. Towards the end of the week students will complete an Explain question, based on the content they have learned thus far.

AH: Students have looked at skills for the 'How Much' question on Friday. We shall be looking at the 'Evaluate the Usefulness' and the 'How Fully' question. We shall be looking at Issue 3 this week and focusing on the 'dual power' between the Provisional Government and the Petrograd Soviet and asking ourselves was this new government doomed from the beginning? We shall also focus on its brief honeymoon and its early achievements but also how it failed to deal with three long term problems - War, the economy and the question over land. In the midst of this Lenin shall return and aided by Germany. We shall look at his radical April Theses and discuss the impact of his return. Get ready to discuss 'peace and bread' and 'all power to the Soviets'. Do make sure you listen to your lessons on the podcast format as well.

Modern Studies

National 4/5: Continue with the tasks already assigned.

Higher: Continue with the tasks already assigned.

AH: Please keep referring to the Teams page.



Support for Learning

 *Mr Nelson*

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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S1 – S3 Broad General Education Update:

S4/5/6 Senior Phase Update:



Technologies (D&M, Graph Comm, Food & Consumer Tech)

✉ Mr Stembridge

Bulletin Week 1	Bulletin Week 2	Bulletin Week 3	Bulletin Week 4	Bulletin Week 5	Bulletin Week 6	Bulletin Week 7
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⬆⬆⬆ PLEASE USE THE LINKS ABOVE TO VIEW THE PREVIOUS 7 BULLETINS ⬆⬆⬆

S1 – S3 Broad General Education Update:

Dear BGE Parent /Carers,

This week has been designated as a “catch up week” for Design and Technology / Food and Consumer Technology classes. I would be pleased to see as many missing tasks, items of work and assignments completed this week. Many pupils are choosing to view assignments but not submitting these. Please can you help us by checking your child's Teams class.

Can I also request, that where possible, work should be uploaded to your child's Microsoft teams class. If emailing please ensure child's full name, class, and teacher are included. We are all very happy see photographs of handwritten work again on teams or attached to email.

*Many tasks and activities refer to a “Home Learning Booklet” – these are available in your child's class on Microsoft Teams. Some resources were also be uploaded to the school app. You should refer to this for full instructions and explanation of tasks.
A link will be given to previous weeks tasks.*

As always, Staff are here to help and your support with this is really appreciated. Tasks have been designed, as far as possible to recognise the limitation of access to materials and technology at home and can be completed manually, digitally, practically as best you can.

All submissions, however small, are important and welcomed. Staff are pleased to see what your child has been able to do and progress in their learning. Again, the team and I thank you for your continued support.

Mr J Stembridge

Mr Stembridge: 9031074@ea.edin.sch.uk
Miss Donaldson: 9068149@ea.edin.sch.uk
Mr Reid: 9074292@ea.edin.sch.uk
Miss Anstruther: 9079442@ea.edin.sch.uk

S4/5/6 Senior Phase Update:

Dear Senior Phase Parent/Carers,

This week has been designated as a “catch up week” for Design and Technology / Food and Consumer Technology classes. ALL senior learners need to be engaged as far as possible with the weekly tasks. Please use this week to review any incomplete tasks and plan to submit these.

We realise it can be difficult to motivate learners, but tasks have been designed to start to establish some of the learning needed to progress when we return to school. Engagement now will make the return to school much easier.

Can I also request, that where possible, work should be uploaded to your child's Microsoft teams class. If emailing please ensure child's full name, class, and teacher are included. We are all very happy see photographs of handwritten work again on teams or attached to email.

Many tasks and activities refer to a "Home Learning Booklet" – these are available in your child's class on Microsoft Teams. Some resources were also be uploaded to the school app. You should refer to this for full instructions and explanation of tasks.

A link will be given to previous weeks tasks.

As always, Staff are here to help and your support with this is really appreciated. Tasks have been designed, as far as possible to recognise the limitation of access to materials and technology at home and can be completed manually, digitally, practically as best you can.

All submissions, however small, are important and welcomed. Staff are pleased to see what your child has been able to do and progress in their learning. Again, the team and I thank you for your continued support.

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