

TRINITY ACADEMY

Home Learning Bulletin



Faculty Updates from Curriculum Leaders

Week #7: 08/06/20 - 12/06/20

Welcome to our weekly Home Learning bulletin!

We hope that as many of you as possible are engaging with the course work on offer. Over the next week we are going to monitor participation in our S4/5/6 Teams, where we are hoping to see some improvements after initial follow up calls. S1/2/3 parents/carers will be contacted over the coming week as we follow up on BGE engagement to see if there are any issues or if we can help support your home learning

If you have any questions about the content in this bulletin then please contact the Curriculum Leaders using the  email address link in the subject title on their page.

*Please use the links below to direct you to the most relevant sections for you.
Click on the subject icon in the title of each page to return to this contents page.*

Business Education, Computing & RMPS (incl. Psychology and Philosophy)		English (English & Media)
	Expressive Arts (Art, Dance, Drama & Music)	
Mathematics		Modern Languages (French & Spanish)
	PE	
Pupil Support Leaders		Sciences (Biology, Chemistry and Physics)
	Social Subjects (Geography, History, Modern Studies, Politics)	
Support for Learning		Technologies (D&M, Graph Comm, Food & Consumer Tech)



General Information on Home Learning & Requests

 *General Enquiries (SLT)*

Managing your learning during school closure:

Learning from home is not easy and can sometimes be a bit overwhelming. It is very important to maintain some structure and routine to learning but how you structure your day might be different to your friends, as all our situations are different.

Virtual school is different to real school and you will not be able to work in the same way, or for the same amount of time. Everyone should be aware that if you can manage 3-4 hours of home learning per day then you are doing well. Please do not try to work independently from 8am to 3:25pm. Some of the guidance below should help you plan your home learning experience. Please try to:

- 1 Have regular times for meals.
- 2 Build in time for fresh air and exercise as far as this is possible.
- 3 Make a daily plan of activities and spread your learning activities across the week rather than trying to do every subject every day.
- 4 If you are unable to complete all the work and assignments set in a week, please don't panic, you can continue with them the next week.
- 5 Do remember to upload assignments to Teams or email to your teacher so they can help and support you.
- 6 In Teams, remember to turn on notifications for **all Teams you are in** or you could miss out on new notices or assignments. Every team has its own user settings.
- 7 Do keep in touch with your friends and classmates, talk to them about the work you are doing.
- 8 Do contact your teacher or Pupil Support Leader if you need help with the work or have other concerns.

Pop-up Library:

Our English department have kindly put together a pop-up library for pupils and parents to access. If anyone would like to pick up a book from the pop-up library, please go to the school on a Tuesday between 11:00 and 13:00. The books will be in a box on a table between the two entrance doors. Please browse through the books and take away a book that you fancy reading. Once finished, just bring it back to the pop-up library and choose another from the selection. Happy reading!

Using the “Chat” Facility in Teams:

Firstly, a huge thank you to all pupils who are actively engaged in their learning and making the very best of an unusual and challenging situation. The staff really appreciate your cooperation and participation in their digital learning courses.

These are challenging times for us all and we appreciate that, for some, getting the opportunity to engage in lessons can be difficult. Can we remind you all that the interactions, such as email or chat facilities, on Teams should be used for “educational” discussion and support requests.

Please keep all comments and chat related to the classwork and do not use it to make inappropriate or silly comments to staff or other pupils. The normal City of Edinburgh code of conduct for learners using IT facilities still applies.

Making Teams Easy for Everyone:

We appreciate that Teams is new to pupils but please be aware that this is also new to staff. Four things that pupils could do to help make things easier are:

- 1. PLEASE read and follow the instructions.** Teachers have taken the time to prepare these to help guide you through the work. If you do your own thing it won't necessarily help you or make things easier.
- 2. Please meet your teachers' deadlines** the same as you would if you were in school. They are setting these to help you manage your time. If you can't make a deadline then please try to let our teacher know in advance.
- 3. If you are working on paper, please use an app to take a photo and save as a PDF.** This is much easier to review than a photograph.
- 4. Finally, when you email files in to staff please make sure that you include your name in the file name** and email subject. This really helps!

A Guide to Handing in your Digital Work on Teams:

Ms Milne has made a useful 1 single page guide on how to submit work to your teachers using Teams. This applies to all Teams and not just music. Instructions are on the school website and can be found by clicking the icon in the corner:





Business, Computing & RMPS (incl. Psychology and Philosophy)

 Mr Caldwell

S1 – S3 Broad General Education Update:

Business Education

S2 Business Education – This week you are going to learn more about the importance of office layout. Go to the S2 Business Education Teams for full instructions.

S3 Business Management – You are going to start looking at sources of finance this week for your sub, check S3 Business Management Teams for full instructions and resources.

Computing

S2 pupils. Continue with the tasks in the Amazon Future Engineer platform, a free coding programme that will help build your computer science skills while learning at home. We are working through a series of coding tasks using a language called Python.

Instructions are within the Trinity Academy S1 and S2 Computing Science' Team. From there, select the 'Files' tab then click into 'General Materials'. You will find a folder entitled 'Week Beginning 8th June 2020'. Open the file that's called 'Amazon Future Engineers Week 3'.

S3 pupils. Instructions for the week ahead can be found on Teams

Introduction to Information Systems

Go to the Files menu within the Team and click on the folder Class Materials then click on the Information Systems folder. Select and download the file An Introduction to IS to your computer. Create a folder called S3 Computing Science and drag the files to this folder from your Downloads folder. Open the pdf file An Introduction to IS.

Read the document, follow the instructions and summarise each section between pages 1 and 6 in a word document. Complete Task 1 and send the documents to Mr MacLeod.

If you have any questions, issues or problems then email charles.macleod@trinity.edin.sch.uk

RME

Instructions and resources can be found on teams.

S2 RME

Hot off the press – new course. Religion, Philosophy and Ethics in the USA. For all kinds of reasons, good and bad, religion is back in the headlines. Everyone can see that religion is once again the most important factor in the world. Simply put, if one fails to understand the world's religions beliefs and practices, then one fails to understand the world. So, what do people actually believe in America, the greatest country in the world? What can prophetic thinkers such as Ralph Waldo Emerson, Henry David Thoreau and William James teach us about our own lives? Lesson no 1 – 'In God we trust'. Email all work to Mr Maclean

All S3 classes continue to engage with Ms. Strachan through Teams.

S3 Elective should be finishing up the unit on Existence of God with an assessment task on the last slide.

Core S3 - Ms Strachan has put an additional lesson on Teams about respect. Linking to the current goings on in USA, we felt that it was an important issue to address and so are asking you to either take a photo, make a collage or a poster of what the word respect means. There is also a piece of personal reflection on the issue to do so that we can create a wall in school when we get back about respect and justice for all.

S4/5/6 Senior Phase Update:

Business Management

N4/5 Business Management – This week we will continue to learn about Sectors of Industry, using your reading from last week to help. Check Teams for instructions.

Higher Business Management – You are continuing with Private Sector businesses this week, concentrating on the franchise and multinational model. Check Teams for instructions.

Computing Science

AH – Continue to work on the Sheep Herder project. You should also access the Advanced Higher materials on Scholar and work through the unit on Data Representation in the Computer Systems unit.

Higher

Please access the Team called TRI-Computing-Higher-2020. Make sure you have finished the tasks from the previous week before moving on. Log into the Higher team and select the 'Files' tab then click into 'General Materials'. You will find a folder entitled 'Week Beginning 8th June 2020'. Instructions are contained in a file called 'Higher Computing at home 8th June' within that folder. Remember to fill in your learning log every time you complete an assignment. This week the focus is Data Structures : Parallel Arrays.

Nat 5

Thank you to everyone who has sent Mr Doherty work this week. Keep checking posts within Teams for instructions. This week:

- Complete the quiz that Mr Doherty has set.
- Continue with your coding tasks and send finished programs to Mr Doherty.
- Get it touch with any problems.

Psychology

Higher

This week – Psychology in film. Psychology is the study of human behaviour, interaction, and mental processes. Film, in essence, is behaviour projected onto a screen We will consider how conformity/obedience and other psychological themes have been dealt with in film. Full details on Teams. Email all work to Mr Maclean.

S4 Psychology Club

Great work again S4! This week self-actualization. Why Maslow's Hierarchy of needs matters. If you want to follow in the footsteps of Tolstoy, Dostoyevsky, Simone de Beauvoir, Einstein, Wittgenstein and Stevie Gerrard, you need to sign up to the Psychology club. New members are always welcome. Email all work to Mr Maclean

RMPS and Philosophy

Instructions for the week ahead can be found on teams. Pupils should work according to the following and with the teachers detailed below:

Ms Dorward is dealing with all **National 4, 5, Higher and Advanced Higher RMPS** work. National 4, 5, Higher and Advanced Higher RMPS work is due 12 June. All tasks are detailed on teams. Email work to Ms Dorward.

Ms Strachan is dealing with **S4 RME and Higher Philosophy work**.

Core S4 - Ms Strachan has put a lesson on Teams about respect. Linking to the current goings on in USA, we felt that it was an important issue to address and so are asking you to either take a photo, make a collage or a poster of what the word respect means. There is also a piece of personal reflection on the issue to do so that we can create a wall in school when we get back about respect and justice for all.



S1 – S3 Broad General Education Update:

S2

This week, please choose a task based on your reading or watching of 'The Veldt'. Write a critical essay or design a happy home or consider some futuristic inventions.

Please keep up with your personal reading.

S3

This week, S3 pupils have a choice of activities on 'The Tempest'. Pupils can use this time to catch up on anything they haven't finished from the past couple of weeks, or if they have finished, there are a range of follow-up activities to choose from.

All BGE pupils

Remember that the Junior Creative Writing Club is back! We may not be in school, but the writing does not have to stop! It is a great way to share details of creative writing competitions and challenge yourselves with some writing tasks. Members can chat to each other and share ideas/stories with teachers, and if it works well, it might be useful to keep it going once we get back into physical school!

Please have a think about other friends/classmates who you think might be keen to join and let Mr MacColl know. This club is open to all keen writers!

Contact: Thomas.1.MacColl@trinity.edin.sch.uk

And Finally...

Why not relax by listening to a story?

You can listen - at no cost - to novels such as 'Harry Potter and the Philosopher's Stone', 'Jungle Book' and 'Diary of a Sixth Grade Ninja' at www.stories.audible.com

S4/5/6 Senior Phase Update:

S4 and S5 N5/N4

Students should be continuing with their persuasive folio drafts. They will all be at different stages and that is fine. Please work towards a deadline of **Friday 19th of June**. These drafts will be the focus for discussion and feedback when we return in August.

Teachers will also be posting work aimed at helping you to develop your reading skills in preparation for the 'Reading for Understanding, Analysis and Evaluation' element of your course.

Higher English

Students should all have selected a topic and sent in a persuasive essay plan by this stage. Next steps are continuing to write the persuasive essay, using feedback received and the examples on Teams/Scholar/BBC Bitesize. They will all be at different stages and that is fine. Please work towards a deadline of **Friday 19th of June**. These drafts will be the focus for discussion and feedback when we return in August.

Teachers will also be posting work aimed at helping you to develop your reading skills in preparation for the 'Reading for Understanding, Analysis and Evaluation' element of your course.

Advanced Higher

As we head towards the summer break, please keep in touch with your teachers and make decisions about your dissertation reading.

Dissertation - complete the form with possible texts for your dissertation.

Scholar - complete the textual analysis and post in assignments.

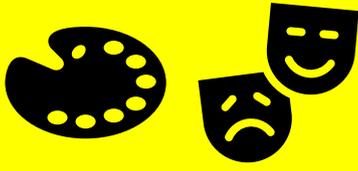
Make sure you have submitted your creative writing on Teams.

Media : National 5

This week we will be exploring REPRESENTATION in the media and creating our own glossary of terms.

ALL:

'National Theatre at Home' is streaming a great production of Shakespeare's tragedy 'Coriolanus' free on YouTube from 7pm from Thursday 4th June to 11th June. Don't miss it!



Expressive Arts (Art, Dance, Drama and Music)

✉ Ms Milne

S1 – S3 Broad General Education Update:

Drama

S2 – New Assignment - see “Monologues Are Fun” task in Assignments, and as stated, do try to have fun with this task!

Continue with the Monologue Unit at your own pace. If you have not got access to this yet, then please get in touch and Mrs Moss will email you the document. Likewise if you have any questions or problems, or if you want feedback on work completed, email Mrs Moss.

S3 – See “Senior phase tasks”.

Art

S2 - Continue with cubism task 1

S3– Drawing Spherical Shapes Task 2 using colour

Music

S2 – Foley and Sound design for film on a mobile device

- Task 2 – recording sounds for the film
- Task 3 – mixing the sounds (adjust volume)

S3 Music – Submit any unfinished work. Choosing instrumental pieces.

S3 Music Technology - Foley and Sound design for film

- Extended task: adding music to the video.
- Task 3: mixing. Adjust the volumes of previous sounds so that they can be heard with the music .

S3 Musical Theatre

- Joint task with NPA class- record ‘You Will Be Found’

S4/5/6 Senior Phase Update:

Drama

Drama Skills:

Please try and get involved in your Drama Skills group work if you can. Each group has their own channel in Teams classroom where they can share/discuss. You should all now have filled out your Form and submitted to me for marking. I will send feedback and suggestions as promptly as possible. You should all now be working on individual scripts based on one of your shared ideas. This will be returned to me in the last week of term. The work you do on this will provide evidence to support assessment (all levels).

Practitioner Research Task – this task is in Assignments and is due in 2 weeks. If you don't have access to the Teams, then email Mrs Moss. I will be assessing contributions to this.

Watching/Reading Theatre At Home Check out the pdf document in the "Files" tab called "Plays to read online" which contains my selections from the online texts and recordings available from National Theatre's Drama Library online. The login details for this are at the end but these shouldn't be shared outwith Drama. Keep also using BBC iplayer's Culture In Quarantine shared productions, and National Theatre At Home. I will share more productions as I find them.

HIGHERS – Production Analysis Essay #1 – this is assigned for the second week of June. You will find detailed instructions in the assignment page, as well as examples and Guide Sheet.

Art

- **Higher Expressive and Design** – Upload all practical work to teams whether completed or not asap to allow your teacher to see progress. Then continue with work already set
- **Nat 5 Expressive and Design** - Upload all practical work to teams whether completed or not asap to allow your teacher to see progress. Then continue with work already set
- **Advanced Higher** – Upload all practical work to teams whether completed or not asap to allow your teacher to see progress. Then continue with work already set
- **Higher Photography** – Tasks set in course booklet pages 32-29, Meeting on Teams on Wednesday 3 June at 2pm
- **NPA Photography** – PowerPoint 1 Framing the Alphabet tasks, the class meets on the Team on a Thursday at 2 pm. Please be there or let Mrs Carr know if you can't be or are having any issues.

Music

N5 & HIGHER

- Instrument practice
- Literacy

AH

- Composition Ex 1
- Further work on Melody/Harmony section of Analysis
- Instrument practice

Musical Theatre

- Joined task record- 'You Will Be Found'

Music Tech

N5 Music Technology - Foley and Sound design for film

- Extended task: adding music to the video.
- Task 3: mixing. Adjust the volumes of previous sounds so that they can be heard with the music

Higher Music Technology

- Creating a multitrack EDM song using software instruments and loops on Bandlab



Mathematics

Mr Goodall

S1 – S3 Broad General Education Update:

Information for Parents of S1 and S2 2019/2020 pupils:

A reminder that the Mathematics Department is currently in the process on completing the S1 and S2 courses from this session, as they would currently be in school.

This means that your child has not moved into an S3 class yet, and it is our intention to keep learners within their current teams to progress learning until the process for returning is clearer.

Learners work is posted to Microsoft Teams, and Mathletics is used by staff at suitable points to assess learning and engagement.

Mr J Beard : 1X1 and 1Y1 : Distance, Speed and Time Continued

Miss G Brown : 1X2 and 1Y2 : We are going to look at coordinate grids

Miss C Keatinge : 1X3 and 1Y3 : This week we'll be continuing to improve our dividing skills.

Miss J Flanagan : 2X1 and 2Y1 : introduction to gradient and the straight line

Mr S Carruthers : 2X2 and 2Y2 : This week we will extend our knowledge of straight lines to cover the equation and its link to their graphs. Lessons will be a mixture of PPTs, notes and video lessons.

Miss K Flanagan : 2X3 and 2Y3 : In the last few weeks of term, we will be looking at 'Shape' starting with the circumference of a circle. Measurement assignments will be marked and returned by the end of the week

S4/5/6 Senior Phase Update:

Information for Parents of our new S4-S6:

Learners work is posted to Microsoft Teams, and Scholar can also be used to supplement the learning posted by our staff.

Miss J Flanagan : S4 National 4 : fractions and percentages - finding a fraction of, Finding a percentage using fractions (non-calculator)

Miss G Brown : S4 National 5 (2) : We will be looking at the gradient.

Miss C Keatinge : S4 National 5 (1) : This week we'll be learning how to use the discriminant to determine the nature of the roots.

Miss K Flanagan : S5/6 National 5 : The class will be studying 'Surds'.

Mr J Beard : Higher : Vectors Continued

Mr P Goodall : Advanced Higher Mathematics : Further Complex Numbers -> Loci in the Complex Plane

Miss K Flanagan: Advanced Higher Statistics : The class will be learning combinations and permutations that they will need throughout the course. Assignments will be marked and returned by the end of the week.

Mr P Goodall : Personal Finance and National 5 Numeracy – Percentages (Non Calculator and Calculator)



Modern Languages (*French & Spanish*)

 Mrs Millar

S1 – S3 Broad General Education Update:

Accessing set work

New S2 and S3 French /Spanish pupils continue accessing their French/Spanish work in the same place as normal on both Teams and Pearson's Active learn. A massive well done to all pupils who have been completing this designated work.

Each year group continue to have:

- A weekly instruction folder outlining their tasks for the week on Teams.
- On -going tasks on Pearson's active learn.
- Extension activities from Linguascope.

BGE French

BGE pupils have Pearsons end of year Reading and Listening assignments to complete in June. Instructions for these will be in the Assignments section on Teams. Once completed marking scheme will be issued for you to correct your work .Your scores must be returned to us through Assignments.

BGE Spanish Writing Assignment

Please note for Spanish a new Writing Assignment has been set for all BGE pupils. The deadline for this is June 20th. This is an ongoing standalone piece of work, which is to be completed over the next few weeks. Once complete it is to be returned to us via TEAMS. This writing assignment is in addition to what is set in the weekly instruction folders. Pupils are to access the weekly instruction folders as usual.

Returning work

Where Possible please can pupils return completed work/assignments via 'Teams'. Here are some video links for pupils to access instructions, should they need guidance on how to do this.

- https://www.youtube.com/watch?time_continue=239&v=O6XcIVR6hH4
- <https://www.youtube.com/watch?v=NGuv9wHCWYE>

Storing completed work

Pupils are encouraged to store all completed work safely in their Homework folder which can be located in the 'class note book' section of Teams

Recording sound files on Teams

We have supplied Guidance and instructions on how to do this for appropriate year groups –

Inserting accents into written work .

We have provided guidance as to how to do this in instructions folder. in addition to this
A reliable method that works on any programme or device: (next page....)

French: <https://french.typeit.org/>
Spanish: <https://spanish.typeit.org/>

Accessing digital text books:

Reminder -Accessing Textbooks for Modern languages can be done by pupils directly from their Active learn Account page - text books will now appear in their library section. Pupils simply select the appropriate textbook. This is very quick and convenient route. These can only be accessed online, for which pupils have to be connected to the internet and are not downloadable.

<https://www.pearsonactivelearn.com/app/Home>

Accessing textbooks via free e book access -link previously issued:

Pupils also have the option of using the link mentioned in the weekly instructions folder to access the free e book version of their text book .

Please go to the following link and see previously issued instructions.

<https://www.pearson.com/uk/learners/secondary-students-and-parents.html?fbclid=IwAR2KkLHXXGGQ5y-1sAbnHRJvI2S0RmiFa8GgQ9mcUXSnw1A8UGz8RgpeOXk>

S4/5/6 Senior Phase Update:

National 4/5 Spanish

All the work is set in Teams, assignments and Class Notebook

Please see below the outline of targeted tasks with which pupils are to engage this week:

Completion of Speaking answer preparation

Over the past weeks, the class has been working on compiling speaking answers to questions based around 3 themes. This question/answer preparation will be used as part of the final speaking exam in S4, so engagement is essential.

- Holidays. (26 answers compiled)
- Self and Family (10 answers compiled)
- School (17 answers to be compiled)

PUPILS MUST

- ENSURE THEY HAVE PRODUCED AN ANSWER FOR EVERY QUESTIONS
 - USE THE SUPPORT BOOKLETS TO HELP THEM PRODUCE THEIR ANSWERS
 - ENSURE THEY WRITE THE ENGLISH TRANSLATION UNDER EACH ANSWER CREATED
 - SEND THEIR WORK FOR REVIEW VIA TEAMS
 - STORE THEIR WORK IN THE HOMEWORK FOLDER IN CLASS NOTE BOOK SECTION
(Opportunity to create audio files to support speaking practice have also been created.)
- This week will see completion of the answers on the topic of SCHOOL.

National 4/5 French

All the work is set in Teams and Class Notebook

Please see below the outline of targeted tasks with which pupils are to engage this week:

- Engage with Reading and Grammar activities set for week 38 on Teams
- Make sure to learn your irregular past participles (perfect tense), to be ready to win week 39 Quizlet competition!
- Engage with ongoing Written work - Make sure to complete all seven stages, as set in Week 38 work document.

Higher French

All the work is set in Teams and Class Notebook

Please see below the outline of targeted tasks with which pupils are to engage this week:

- Complete the Reading and Listening activities set in week 38 work document.
- Continue engaging with previously allocated grammar tasks.
- Work on reviewing the Written responses submitted in week 37, as soon as you receive feedback.
- Start reviewing those verbs in grey in LTS Listening vocab lists there will a Quizlet week 39 ... Attendance from all expected.

-Pupils also have a grammar book with set activities starting from June and carrying over the summer holidays, as it is the case every year.

New Higher Spanish pupils -outstanding on line tasks

Reminder any outstanding Pearson's active learn tasks set previously from S4 for Spanish mod 1-8 Active learn Edexcel Green should be completed by end of June.

Higher pupils have been working on Reading and listening comprehensions based around the theme of Culture. They must ensure that they continue to note down new vocabulary as they work through these texts. Listening to the sound files along with viewing the text is crucial to develop listening skills also.

After the submission date pupils have the opportunity to review their answers and reflect on any errors made. This is an important part of the learning process.

To date Pupils should have completed 15 texts based around the Theme of Culture.

We will be moving on to the theme of Learning as our next Focus.

We have supplied Guidance and instructions on how to do this for appropriate year groups –

Storing completed work

Pupils are encouraged to store all completed work safely in their Homework folder which can be located in the 'class note book' section of Teams

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Physical Education

 Mrs Stirling

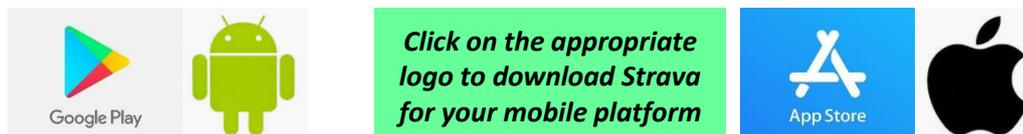
S1– S3 Broad General Education Update:

S1-3 BGE + S3 Elective - Trinity Academy's Virtual Sports Week - Track it Trinity!!

This week we would like all S1-S3 pupils to take part in our virtual sports week which involves pupils competing individually and as part of their house. We challenge you to travel as far as you possibly can between Monday 8th - Friday 12th June.

How do you earn points? – By walking, cycling or running and recording your distance using Strava. Cycling 1km = 1 point, Walking 1km = 2 points and Running 1km = 3 points

What is Strava? – This is a free app that you can download on your smart phone/watch.



How do I get involved? – Download the app, set up an account and follow “Track it Trinity – Trinity Academy Sports Week” This will allow us to track the number of KM you travel throughout the week. Make sure you indicate what house you are competing for by adding your house to your name!

All the information you need to get involved is featured in the following Track it Trinity video:

<https://youtu.be/F3Lr3Ve7nmY>

You will also be able to earn additional points by completing the individual challenges that are posted on Twitter throughout the week and tagging us with your results!

Good luck!!!

S4/5/6 Senior Phase Update:

All Senior Classes - We would love for all our senior pupils to get involved with our Virtual Sports Week! Watch the Track it Trinity video to get involved: <https://youtu.be/F3Lr3Ve7nmY>

All individual tasks are listed below:

National 4/5 Pupils - This week you will be collecting data on Emotional and Mental factors that impact performance. Tasks will be posted on individual Teams pages. This task should be completed by 12th June

Higher Pupils - This week you will be focusing on Methods of data collection for Physical Fitness factors. You should complete the 4 fitness tests that appear on the PowerPoint lesson and also complete the two questions that follow. These tasks should be completed and returned to your teacher by 12th June

Sport + Recreation Pupils - This week you will focus Fitness testing, more information can be found on your class Teams page. Your tasks should be completed by Friday **12th June**.

Exercise and Fitness Leadership Pupils - Continue to work through the PowerPoint lesson on the teams page which looks at Training Zones. Your tasks will also be posted on teams and the work should be submitted by Friday **12th June**



Pupil Support Leaders

 *Pupil Support Team*

S1 – S3 Broad General Education Update:

Pupil Support are available as normal (remotely) to support students and families. Please read our weekly emails and check in to House Teams.

We are aware situations may change over the course of the lockdown so please get in touch if there is anything we can help with. CEC provides food boxes and we have links to other agencies who may be able to offer support if you need it.

duncan.macleod@trinity.edin.sch.uk
doug.robertson@trinity.edin.sch.uk
Tri-Skye@trinity.ea.edin.sch.uk

S4/5/6 Senior Phase Update:

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New S6, please keep checking your House UCAS Team if you are thinking of applying to university - now is a great time to get ahead of the game with UCAS!

duncan.macleod@trinity.edin.sch.uk
doug.robertson@trinity.edin.sch.uk
Tri-Skye@trinity.ea.edin.sch.uk



S1 – S3 Broad General Education Update:

2A1

Pupils should now be finishing the Energy topic. Pupils should continue to follow the instructions given in the word document as they go through. A final research project has now been published in a Teams Announcement in the chat feed with PDF instructions. This is titled "Week 4." Please read the PDF document carefully.

There are also links to various websites and webinars posted that may inspire you in your choice of what to research. Don't forget to alert Miss Jenkins to any work you have produced on OneNote and get in touch with any questions regarding the research project. The final submission date for the project is the **22nd of June**.

2A2

pupils should continue work on the Elements and Compounds topic. Materials are on Teams. Work is to be saved in Class Notebook, or emailed to Mrs Carr if there is any difficulty. There is a Kahoot review quiz for the previous topic, Biodiversity, posted on Teams.

2A3

will be continuing with their work on 'Interdependence' in the Biodiversity topic. They are finding out about the importance of the different species that make up the communities to each other for food and shelter. One of the examples is a Scottish moorland. The instructions and other material are all in the 'Sway' available on Teams.

2S1

The last set of lessons for Energy Matter have been added to Teams. It's a Word file called "Lessons 9, 10, 11 - Renewable & Fossil Energy Generation". However, pupils should carry on if they are still working on previous lessons, and share their work with Ms Haldane by email on on Class Notebook.

2S2 Science

Pupils should now be finishing the Energy topic. Pupils should continue to follow the instructions given in the word document as they go through. A final research project has now been published in a Teams Announcement in the chat feed with PDF instructions. This is titled "Week 4." Please read the PDF document carefully.

There are also links to various websites and webinars posted that may inspire you in your choice of what to research. Don't forget to alert Miss Jenkins to any work you have produced on OneNote and get in touch with any questions regarding the research project. The final submission date for the project is the **22nd of June**.

2S3

pupils should continue work on the Biodiversity topic. Materials are on Teams. Work is to be saved in Class Notebook, or emailed to Mrs Carr if there is any difficulty. There is a Kahoot review quiz for the previous topic, Energy, posted on Teams.

2O1

Pupils will be starting their new topic - Biodiversity. They will access these lessons from their 2O1 channel. Files > Home Learning > Topic 3 - Biodiversity. Pupils should aim to complete lesson 3,4 and 5 in their OneNote. Get in touch with Mr Scott for any issues or email work completed.

2O2

The last set of work linked to Energy Matters has been uploaded to our Microsoft Team. Well done on everyone who has completed it so far. We are focussing on fossil fuels and renewable energy. Please continue to complete your work on One Note or email Mr Breach your work for feedback. Keep up the good work 2O2!

S3 BIOLOGY

This week we are learning about Homeostasis and the Kidney.

You will find your tasks for this week as a PDF on Teams in Files> Week 5, and also in the announcement on the chat feed. Answers will also be available to mark your work from last week. As always, you can choose how you would like to complete the tasks, preferably saving your work in OneNote. Don't forget to alert your teacher to any work you have produced on OneNote. The work is to be completed by **Monday 15th of June**. An assignment will also be available in for you to complete towards the end of the week – this should always be attempted after finishing the other tasks.

S3 CHEMISTRY

Pupils should be accessing work on Teams, there are notes and tasks posted for the first topic, Fuels and Hydrocarbons. Pupils should be aiming to complete 2 or 3 tasks per week. Work should be saved in the Class Notebook, or shared with teachers if there are difficulties with Notebook. There will be a quiz posted on Friday and will be open for a week. The quiz will be on **lesson 8 and lesson 9**.

S3 PHYSICS

Will be starting a project to investigate one of the many uses of waves in the modern world. Microwave and radio waves are used in mobile phone and Wi-fi systems, Other Electromagnetic waves are used in Space Exploration technology and for Medical diagnostics. The instruction guides are in a 'Sway' available on the S3 Teams account. Get in touch with Mr Wright if you need help.

S4/5/6 Senior Phase Update:

CHEMISTRY

Nat 3/4 Chemistry

Pupils should be accessing work on Teams. There are notes up for Unit 2. Pupils should use the notes and BBC Bitesize to work through the material. The aim this week is to complete Biomass and revise the whole of Unit 2. There will be a quiz posted on Friday and will be open for a week. The quiz this week will be on **Unit 2?**

Nat 5 Chemistry

Pupils should be accessing work on Teams. There are notes up for Unit 2. Pupils should use the notes, Scholar and BBC Bitesize to work through the material. There will be a quiz posted on Friday and will be open for a week. The quiz this week will be on **Unit 2?**

Higher Chemistry

Pupils should be accessing work on Teams. Tasks are outlined in the pdf document CHEMISTRY of COOKING in the Files tab. Pupils should use the document, Scholar and BBC Bitesize to work through the material. The work is quite long and might take 2 weeks to complete. There will be a quiz posted on Friday and will be open for 2 weeks. The quiz this week will be on **Chemistry of Cooking?**

AH Chemistry

Continue working through the notes on Orbitals, use the class notes, Scholar, and videos posted to Teams to help you. Complete the homework questions posted on Teams, mark your answers. Try the past papers on Teams, answers posted too. Any questions please email Mrs Carr or post on Teams.

PHYSICS

S4 Physics

Will be starting a project to investigate a use of gas under pressure. There are many examples to choose from including steam turbines to generate electricity, pneumatic tyres or braking systems, weather forecasting or industrial processes. Instructions and guide notes are all available in a 'Sway' at the S4 Physics Teams account. Get in touch with Mr Wright if you need help.

Higher Physics

This week's work is on "Particle Accelerator calculations", consolidating the work covered in the past 2 weeks. Access the tasks and submit your work via "Teams" and get in touch if there is anything you need help with.

AH Physics

This week's work continues the analysis of objects moving in circular paths with more complex examples being introduced. Access the tasks and submit your work via "Teams" and get in touch if there is anything you need help with.

BIOLOGY

N4 Biology

We will be learning about 'Respiration.' Some of the content will be familiar to you from S3. You will find your tasks for this week as a PDF on Teams in Files> Week 5, and also in the announcement on the chat feed. Answers will also be available to mark your work from last week. As always, you can choose how you would like to complete the tasks, preferably saving your work in OneNote. Don't forget to alert your teacher to any work you have produced on OneNote. The work is to be completed by **Monday 15th of June**. An assignment will also be available in for you to complete towards the end of the week – this should always be attempted after finishing the other tasks.

N5 Biology

We have now reached the half-way point for Unit 1 Cell Biology. You will find your tasks for this week as a PDF on Teams in Files> Week 5, and also in the announcement on the chat feed. These will be a combination of past paper question revision booklets and mind maps to help you consolidate your learning of the last few topics. Answers will also be available to mark your work from last week. This may also be an opportunity for some of you to catch up on unfinished tasks and assignments. As always, you can choose how you would like to complete the tasks, preferably saving your work in OneNote. Don't forget to alert your teacher to any work you have produced on OneNote. All work is to be completed by **Monday 15th of June**.

Higher Biology

We have now finished the first third of Unit 1 - well done! You will find your tasks for this week as a PDF on Teams in Files> Week 5, and also in the announcement on the chat feed. This week we are focusing on how to answer essay questions and consolidating our knowledge learned so far. Answers will also be available to mark your work from last week. This may also be an opportunity for some of you to catch up on unfinished tasks and assignments. As always, you can choose how you would like to complete the tasks, preferably saving your work in OneNote. Don't forget to alert your teacher to any work you have produced on OneNote. All work is to be completed by **Monday 15th of June**.

Advanced Higher Biology

Engagement has been fantastic - keep it up! Work next week will be finishing 1.3 Membrane Proteins. A new pdf will be uploaded on Monday covering the topics - ion transport pumps, the sodium-potassium pump and the generation of ion gradients; as well as the answers for last week for self-marking. An assignment will be available on Wednesday. All tasks due Monday 15th June.



Social Subjects (Geography, History, Modern Studies, Politics)

✉ Mrs Bannon

S1 – S3 Broad General Education Update:

Geography

S2: Sustainable cities: what impacts do cities have on their environment?

S3: Examining all of the strategies used to combat malaria globally and evaluating their success.

History

S2: On Monday there will be a short quiz on the Atomic Bomb unit. From Tuesday we start on our new unit: The Holocaust. We will be learning about antisemitism, different types of prejudice, and why people may do this. Towards the end of the week we will also learn about the treatment of Jewish people after the WW1.

S3: Students shall have a research task to focus on. Students shall be creating their own profile on Adolf Hitler and be investigating his early life, role in WW1 and the beliefs of the Nazi party. This is due Wednesday 10th June.

On Thursday we shall be learning about the Munich Putsch (also known as the Beer Hall Putsch). We shall be exploring how Hitler attempted to come to power and overthrown the Weimar Republic in November 1923. We shall also find out the consequences for this event and ask why did Hitler only serve nine months in prison?

Make sure you have watched up to 54 minutes in the 'Hitler: Rise of Evil' drama to get ready for watching the events in November 1923.

Do make sure you are listening in to the class podcasts!

Modern Studies

S2: Continuing with the 9/11 newspaper

S3: Tasks examining the Black Lives Matter movement and protests in the USA and UK.

S4/5/6 Senior Phase Update:

Geography

National 4/5: The consequences of youthful population structures and a focus on ageing population concerns. We will also examine some of the weird and wonderful population policies used by countries across the world.

Higher: Completion of the Glasgow case study. Introduction to Mumbai.

AH: Introduction to the examination and the use of Ordnance Survey mapping.

History

National 4/5: Students have a 'compare' and a 'How Fully' question to complete on the KKK for Monday 8th June. On Monday we shall finish off looking at the KKK and then start to have a look at the 'Great Migration North'. Why did Black Americans believe the North was 'the promised land' and did they fare in the North better than the South? After this unit we shall be doing another class quiz to see how well we know the topics so far! So make sure you are revising! Do make sure you are listening in to the class podcasts!
We shall also be revisiting the 9 marker question next week and shall be an example response and a video uploaded to make sure you feel confident for answering this question.

Higher: There is a task due on Monday on 3 features that were impacting Scotland. Then continuing on with Issue 1, focusing on the reasons why Scots migrated and emigrated in the context of economic, political, social, cultural, opportunity and coercion factors.
Higher Essay on Women and the Vote was due on 3rd June. Still some outstanding work. Please email Ms Rea your essay.

Advanced Higher: Students should have submitted their first AH essay to Ms Rea on 5th June. Shall get feedback individually during the week. This week coming we shall be focusing on Issue 2: The February Revolution. On Monday we shall be focusing on what took place on the 22nd February 1917 on International Woman's Day and how the loyal army men became 'Comrade Cossack'. We shall be examining the historical debate surrounding this event - was it a popular revolution? Did external factors cause the collapse or did the Tsar contribute to the fall of the Romanov dynasty? We shall also have a look at AH sources come Friday 12th June.
Do make sure you are listening in to the class podcasts!

Modern Studies

National 4/5: KU exam question practice on 'Causes and Effects of Crime and the Role of the Police'

Higher: Introduction to Higher essays. Essay on Individualism v Collectivism - This will be bringing together all they have worked on so far around Individualism and Collectivism.

AH: Review of Journal article relating to Crime and Deviance.



Support for Learning

 *Mr Nelson*

S1 – S3 Broad General Education Update:

N/A

S4/5/6 Senior Phase Update:

N/A



Technologies (D&M, Graph Comm, Food & Consumer Tech)

✉ Mr Stembridge

S1 – S3 Broad General Education Update:

Dear BGE Parent /Carers,

Tasks for Design and Technology / Food and Consumer Technology classes for this week. Please can we ask, where possible, work should be uploaded to your child Microsoft teams class. If emailing please ensure child's full name, class, and teacher are included

Many tasks and activities refer to a "Home Learning Booklet" – these are available in your child's class on Microsoft Teams. Some resources will also be uploaded to the school app. You should refer to this for full instructions and explanation of tasks.

We are very keen as many as possible engage in this work and would be pleased to see tasks from earlier weeks completed too. The programme we have design is intended to build up skills for when we return to school. Staff are here to help and Your support with this is really appreciated. Tasks have been designed, as far as possible to recognise the limitation of access to materials and technology at home and can be completed manually, digitally, practically as best you can.

All submissions, however small, are important and welcomed. Staff are pleased to see what your child has been able to do and progress in their learning. Again, the team and I thank you for your continued support.

- Mr J Stembridge

S2 – Practical Assignment – Scottish Dietary Goals – Chicken Noodle Salad (chicken can be swapped for something else – see the assignment). Pupils are asked to reflect on their practical activity and how they could improve the product, to meet more of the Scottish Dietary Goals Submission date 15/06/20

S2 Design and Technology -Activity 4 continued from last week sequence of operations
Please refer to the Home Learning Booklet suggested submission 12 06 20 – 3pm

S3 FT & Prac Cookery – Practical Assignment – Scottish Dietary Goals. There are a selection of recipes, pupils are asked to reflect and evaluate their product, and skills used to make the product. They are also ask to link the product to the Scottish Dietary Goals. Submission 15/06/20

S3 Fashion and Textile Technology – Practical and Written Assignment – Designing and Eco Bag or Cushion Cover. The pupils will designs using a number of construction and Decorative Techniques. They are being asked to create a design and colour combination. This was set on 1st June with 2 weeks for completion. Submission 15/06/20

S3 Design and Manufacture -Activity 3 design a unique chair
Please refer to the Home Learning Booklet suggested submission 12 06 20 – 3pm

S3 Graphic Communication -Task 5 Read chapter 18 graphs and charts p152 draft your first graph layout digital or manual means Submission by 11 06 20

S3 Practical Woodworking - Task 5 Read page 32 – Wood preparation Answer questions on page 32 Hand In by 3.00pm on Friday 12th

Mr Stembridge: 9031074@ea.edin.sch.uk
Miss Donaldson: 9068149@ea.edin.sch.uk
Mr Reid: 9074292@ea.edin.sch.uk
Miss Anstruther: 9079442@ea.edin.sch.uk

S4/5/6 Senior Phase Update:

Dear Senior Phase Parent/Carers,

We thank you for your continued support, it is increasingly important that ALL senior learners are engaged as far as possible with the weekly tasks. These are designed to make returning to school easier, so please try these or any previous weeks' tasks if you have not done so. We realise it can be difficult to motivate learners, but tasks have been designed to start to establish some of the learning needed to progress when we return to school. Please can we ask, where possible work should be uploaded to your child Microsoft teams class. If emailing please ensure child's full name, class, and teacher are included

Many tasks and activities refer to a "Home Learning Booklet" – these are available in your child's class on Microsoft Teams. Some resources will also be uploaded to the school app. You should refer to this for full instructions and explanation of tasks.

We are very keen as many as possible engage in this work and would be pleased to see tasks from earlier weeks completed too. The programme we have design is intended to build up skills for when we return to school. Staff are here to help and Your support with this is really appreciated. Tasks have been designed, as far as possible to recognise the limitation of access to materials and technology at home and can be completed manually, digitally, practically as best you can.

*All submissions, however small, are important and welcomed. Staff are pleased to see what your child has been able to do and progress in their learning. Again, the team and I thank you for your continued support.
- Mr J Stembridge*

N4/5 Fashion and Textile Technology – Practical and Written Assignment – Pupils are being asked to create a presentation/Poster of a Fashion Timeline, showing fashion through each era and identify trends in each area. This was set on 1st June with 2 weeks for completion. Submission 15/06/20

N4/5 HFT- Practical Assignment – This week pupils are being asked to select a recipe to make for a specific Individual Need (we have covered a number of these over last 4 weeks. They are asked to reflect and evaluate their product, explain why they chose the product, and identify nutrients in their product that are suitable for their chosen group. Booklet. Submission 15/06/20

N5 Practical Cake Craft– Written Assignment on the 'Cake Baking Problem Solving – Miss Weighing Ingredients. Pupils should read the information sheets before starting. Then completing the tables in the Home Learning Booklet. Submission 15/06/20

N4/5 Design and manufacture - Factors that influence design 2# Performance: Submission by 11 06 20

N4/5 Graphic Communication -June Chapter 15 read page 139 _ unity Copy final layout and identify and justify techniques used to create unity Hand In by 3.00pm on Friday 12th

L1 DEC! – see Microsoft teams for L1 Booklet and Task Design Engineer Construct booklet now available to download – instructions in Microsoft teams

N4/5 Practical Woodworking - Task 5 woodworking tools Please refer to the Home Learning Booklet

L2 DEC! Task 5 Define Produce a mind map to support a presentation on your proposal (Mr Stembridge)

Higher Graphic Communication- Task 5 Colour theory Please refer to the Home Learning Booklet

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