

# TRINITY ACADEMY

## Home Learning Bulletin




Faculty Updates from Curriculum Leaders

Week #6: 01/06/20 - 05/06/20

Welcome to our weekly Home Learning bulletin!

We hope that as many of you as possible are engaging with the course work on offer. Over the next week we are monitoring participation in our S1/2/3 Teams and we will be contacting parents and carers to see if there are any issues or if we can help support your home learning. S4/5/6 parents/carers will be contacted over the coming week.

If you have any questions about the content in this bulletin, then please contact the Curriculum Leaders using the  email address link in the subject title on their page.

*Please use the links below to direct you to the most relevant sections for you.  
Click on the subject icon in the title of each page to return to this contents page.*

<b>Business Education, Computing &amp; RMPS</b>		<b>English (English &amp; Media)</b>
	<b>Expressive Arts (Art, Dance, Drama &amp; Music)</b>	
<b>Mathematics</b>		<b>Modern Languages (French &amp; Spanish)</b>
	<b>PE</b>	
<b>Pupil Support Leaders</b>		<b>Sciences (Biology, Chemistry and Physics)</b>
	<b>Social Subjects (Geography, History, Modern Studies, Politics)</b>	
<b>Support for Learning</b>		<b>Technologies (D&amp;M, Graph Comm, Food &amp; Consumer Tech)</b>



## General Information on Home Learning & Requests

 *General Enquiries (SLT)*

### Managing your learning during school closure:

Learning from home is not easy and can sometimes be a bit overwhelming. It is very important to maintain some structure and routine to learning but how you structure your day might be different to your friends, as all our situations are different.

Virtual school is different to real school and you will not be able to work in the same way, or for the same amount of time. Everyone should be aware that if you can manage 3-4 hours of home learning per day then you are doing well. Please do not try to work independently from 8am to 3:25pm. Some of the guidance below should help you plan your home learning experience. Please try to:

- 1 Have regular times for meals.
- 2 Build in time for fresh air and exercise as far as this is possible.
- 3 Make a daily plan of activities and spread your learning activities across the week rather than trying to do every subject every day.
- 4 If you are unable to complete all the work and assignments set in a week, please don't panic, you can continue with them the next week.
- 5 Do remember to upload assignments to Teams or email to your teacher so they can help and support you.
- 6 In Teams, remember to turn on notifications for **all Teams you are in** or you could miss out on new notices or assignments. Every team has its own user settings.
- 7 Do keep in touch with your friends and classmates, talk to them about the work you are doing.
- 8 Do contact your teacher or Pupil Support Leader if you need help with the work or have other concerns.

### **Pop-up Library:**

Our English department have kindly put together a pop-up library for pupils and parents to access. If anyone would like to pick up a book from the pop-up library, please go to the school on a Tuesday between 11:00 and 13:00. The books will be in a box on a table between the two entrance doors. Please browse through the books and take away a book that you fancy reading. Once finished, just bring it back to the pop-up library and choose another from the selection. Happy reading!

### **Using the “Chat” Facility in Teams:**

Firstly, a huge thank you to all pupils who are actively engaged in their learning and making the very best of an unusual and challenging situation. The staff really appreciate your cooperation and participation in their digital learning courses.

These are challenging times for us all and we appreciate that, for some, getting the opportunity to engage in lessons can be difficult. Can we remind you all that the interactions, such as email or chat facilities, on Teams should be used for “educational” discussion and support requests.

Please keep all comments and chat related to the classwork and do not use it to make inappropriate or silly comments to staff or other pupils. The normal City of Edinburgh code of conduct for learners using IT facilities still applies.

### **Making Teams Easy for Everyone:**

We appreciate that Teams is new to pupils but please be aware that this is also new to staff. Four things that pupils could do to help make things easier are:

- 1. PLEASE read and follow the instructions.** Teachers have taken the time to prepare these to help guide you through the work. If you do your own thing it won't necessarily help you or make things easier.
- 2. Please meet your teachers' deadlines** the same as you would if you were in school. They are setting these to help you manage your time. If you can't make a deadline then please try to let our teacher know in advance.
- 3. If you are working on paper, please use an app to take a photo and save as a PDF.** This is much easier to review than a photograph.
- 4. Finally, when you email files in to staff please make sure that you include your name in the file name** and email subject. This really helps!

### **A Guide to Handing in your Digital Work on Teams:**

Ms Milne has made a useful 1 single page guide on how to submit work to your teachers using Teams. This applies to all Teams and not just music. Instructions are on the school website and can be found by clicking the icon in the corner:





## Business, Computing & RMPS

 Mr Caldwell

### S1 – S3 Broad General Education Update:

#### \*Business Education\*

**S2 Business Education** – You chose your location a few weeks ago, now you need to design your perfect office space. Check Teams for full instructions, we are looking forward to seeing your creations!

**S3 Business Management** - This week you are going to start looking at business plans which are documents setting out a business's future objectives and strategies for achieving them. You will see full instructions on Teams.

#### \*Computing\*

**S2 pupils:** Continue with the tasks in the Amazon Future Engineer platform, a free coding programme that will help build your computer science skills while learning at home. Free access to this resource is due to expire at the end of this week but we are hoping this will be extended.

Instructions are within the Trinity Academy S1 and S2 Computing Science' Team. From there, select the 'Files' tab then click into 'General Materials'. You will find a folder entitled 'Week Beginning 1st June 2020'. Open the file that's called 'Amazon Future Engineers Week 2'.

#### S3 pupils:

Project : Building a Computer

Topics : Storage (Hard Disk and Optical, Hard Disk Drive Prices.

Access Teams and go to the Files menu at the top, click on the folder Class Materials then click on the Building a Computer folder. Select and download the files to your computer. Create a folder called S3 Computing Science and drag the files to this folder from your Downloads folder. Open the Building a Computer pdf file.

Read the document, follow the instructions and do Task 10 and choose either the Basic, Intermediate or advanced Project. Write the answers to the task and your project in a word document and email them to Mr MacLeod.

The projects are in Class materials, Building a Computer. Choose one and download it.

If you have any questions, issues or problems then email \*[charles.macleod@trinity.edin.sch.uk](mailto:charles.macleod@trinity.edin.sch.uk)\*

#### \*RME\*

Instructions can be found on teams.

#### S2 RME

Tremendous effort from S2 this week. Without question, the outstanding year group at Trinity Academy! Justice and Morality – lesson no 4: Anthony Walker. Last lesson in this short unit, so make sure all work is completed and emailed to Mr Maclean by 5th June. Answer the two questions on slides 20 & 21.

All **S3 classes** continue to engage with Ms. Strachan.

## **S4/5/6 Senior Phase Update:**

### **\*Business Management\***

**N4/5 Business Management** – This week the topic is Sectors of Industry. Check Teams for full instructions.

**Higher Business Management** – We are going to start looking at different types of organisations, concentrating on private sector businesses this week. Check Teams for full instructions.

### **\*Computing Science\***

**Advanced Higher** – Continue to work on the Sheep Herder project.

#### **Higher**

Please access the Team called TRI-Computing-Higher-2020. Make sure you have finished the tasks from the previous week before moving on. Log into the Higher team and select the 'Files' tab then click into 'General Materials'. You will find a folder entitled 'Week Beginning 1st June 2020'. Instructions are contained in a file called 'Higher Computing at home 1st June' within that folder. Remember to fill in your learning log every time you complete an assignment.

#### **Nat 5**

Thank you to everyone who has sent Mr Doherty work this week. Keep checking posts within Teams for instructions. This week:

- Send Mr Doherty a message to let him know what program you are working on at this moment
- Send him your work when you have finished a program
- Get it touch with any problems
- Post any good Computing jokes in the team to cheer us up
- Also please play Hangmangame.py (in the files tab) then look at the code and message Mr Doherty with a summary of how you think the program works.

### **\*Psychology\***

#### **Higher**

This week you will research Heavens gate: An extreme example of Religious obedience. Read the notes on powerpoint 18 and answer the question on slide 14.

#### **S4 Psychology Club**

New members welcome. This week - what causes Phobias and how do we treat them? Sign up and we will cure your Ergophobia!

### **\*RMPS and Philosophy\***

Instructions for the week ahead can be found on teams.

Pupils should work according to the following and with the teachers detailed below:

- Ms Dorward is dealing with all National 4, 5, Higher and Advanced Higher RMPS work.
- Mr MacLean is dealing with Higher Psychology work.
- Ms Strachan is dealing with S4 RME and Higher Philosophy work.



### **S1 – S3 Broad General Education Update:**

**\*Always look at your 'Weekly Activity' sheet first.\***

**\*Where is this? \*** Go to the Files menu at the top of your page and click on the '***Class Materials***' folder.

#### **\*New S2\***

The most important task this week is to complete the questions on PLOT and CHARACTER on our short story, 'The Veldt' then move on to explore the imagery used by the writer. Please keep up with your personal reading.

#### **\*New S3\***

S3 pupils should continue to work through the unit on 'The Tempest'. This week they will focus on pages 11-18 of the unit, comparing extracts from the original text and a modern translation to gain a deeper understanding of the characters.

There will also be optional additional activities including quizzes, personal reading and an online video of the play to watch.

**\*STOP PRESS\*** The Junior Creative Writing Club is back! Have you missed attending this club on Monday lunchtimes? We may not be in school, but the writing does not have to stop! It'll be a good way to share details of creative writing competitions and challenge yourselves with some writing tasks, you can chat to each other and share ideas/stories with teachers, and if it works well it might be useful to keep it going once we get back into physical school!

Please have a think about other friends/classmates who you think might be keen to join and let Mr MacColl know. This club is open to all keen writers!

**\*Contact\*:** [Mr MacColl by clicking here](#)

**\*All\*:** Should you find that you have nothing left to read- this is an English teacher's nightmare!- we have put a small selection of books in a 'pop- up library' crate which you will find on a table between the two entrance doors on Tuesdays between 11am -1pm. Please help yourself!

### **S4/5/6 Senior Phase Update:**

#### **\*S4 and S5 N5/N4\***

Students should be continuing with their persuasive folio drafts. They will all be at different stages and that is fine. Please work towards a deadline of **\*Friday 19th of June\***. These drafts will be the focus for discussion and feedback when we return in August.

#### **\*Higher English\***

Students should all have selected a topic and sent in a persuasive essay plan by this stage. Next steps are continuing to write the persuasive essay, using feedback received and the examples on Teams/Scholar/BBC Bitesize. They will all be at different stages and that is fine. Please work towards a deadline of **\*Friday 19th of June\***. These drafts will be the focus for discussion and feedback when we return in August.

#### **\*AH English\***

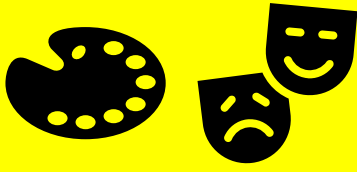
This week's focus is creative writing - character. Read the literary extracts sheet on character. Write a paragraph describing a character. I hope some of you have entered the 'Book Tokens' competition.

Keep looking at Scholar to develop your textual analysis skills.

**\*Media National 5\***

This week's focus is on Vladimir Propp's Theory of Character and applying it to a film of their own choice. Students should tackle Home Learning Task 2 from the course booklet.

\*ALL\*: 'National Theatre at Home' is streaming a great production of Shakespeare's tragedy 'Coriolanus' free on YouTube from 7pm on Thursday 4th June to 11th June. Don't miss it!



## Expressive Arts (Art, Dance, Drama and Music)

✉ Ms Milne

### S1 – S3 Broad General Education Update:

#### Art

- S2 cubism task 1
- S3 – Drawing Spherical Shapes using tone with extension exercises in colour

#### Music

##### S2 – Foley and Sound design for film on a mobile device

- Task 1 - recording plan due by 31st May 2020
- Task 2 – Record and add the sounds to the movie
- If you have completed all tasks there is a keyboard booklet in files- choose a piece and practice on keyboard if you have one, virtual piano if you don't. The notes written above are the chords so if you have a ukulele or guitar you can try these too!

##### S3 Music

- Composition task
- Pupils must catch up on previous work if it has not been completed.
- You will be issued with music pieces to practice throughout next week

##### S3 Music Technology - Foley and Sound design for film

- Task 1 - recording plan due by 31st May 2020
- Task 2 – Record and add the sounds to the movie

##### S3 Musical Theatre

- Ensure all work to date is complete during this week, go back over tasks and check
- Task joint with NPA class

#### Drama

##### S2

Continue with the Monologue Unit at your own pace. If you have not got access to this yet, then please get in touch and Mrs Moss will email you the document. Likewise if you have any questions or problems, or if you want feedback on work completed, email Mrs Moss.

##### S3

See "Senior phase tasks".

### S4/5/6 Senior Phase Update:

#### Art

- **Higher Expressive and Design** – continue with work already set



- **Nat 5 Expressive and Design** - continue with work already set
- **Advanced Higher** – continue with work already set

### **Photography**

- **Higher Photography** – Tasks set in course booklet pages 3-7, 11 and 12 due Wednesday 3 June, then pages 32-29 which will be discussed in Meeting on Teams on Wednesday 3 June at 2 pm.
- **NPA Photography** – complete outstanding introduction to NPA Photography task, PowerPoint 1 Framing the Alphabet which is due on Wednesday 17 June at 12:00. The class meets on the Team on a Thursday at 2 pm. Please be there or let Mrs Carr know if you can't be or are having any issues.

### **Music**

#### **N5 Music**

- Ensure all tasks to date are complete as these are important elements of the course
- You will be issued with practical pieces to start practising on this week- please do this as I will request an audio recording of parts of this shortly!

#### **H Music**

- Ensure all work issued to date is complete, go back and re-visit each task ensuring you have submitted work.
- Practice some of the practical pieces you have as I will ask for audio recordings of parts of these shortly!

#### **AH Music**

- Deadline for Melody/ Harmony part of analysis extended to Friday 5th June
- Timed composition exercises
- Ensure all work to date is complete and if so, start practising on instrument pieces as I will ask to hear an audio recording of parts of them shortly!

#### **N5 Music Technology** - Foley and Sound design for film on a mobile device

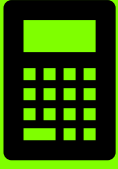
- Task 1 - recording plan due by 31st May 2020
- Task 2 – Record and add the sounds to the movie

#### **Higher Music Technology**

- Creating a multitrack EDM song using software instruments and loops on Band lab (on going)

#### **Musical Theatre NPA**

- Ensure all work to date is complete and submitted, go back and check
- Fun task with S3 musical theatre class!



# Mathematics

Mr Goodall

## S1 – S3 Broad General Education Update:

Information for Parents of S1 and S2 2019/2020 pupils : A reminder that the Mathematics Department is currently in the process on completing the S1 and S2 courses from this session, as they would currently be in school.

This means that your child has not moved into an S3 class yet, and it is our intention to keep learners within their current teams to progress learning until the process for returning is clearer.

Learners work is posted to Microsoft Teams, and Mathletics is used by staff at suitable points to assess learning and engagement.

**Mr J Beard** : 1X1 and 1Y1 : Distance, Speed and Time

**Miss G Brown** : 1X2 and 1Y2 : We are finishing symmetry by looking at rotational symmetry and then will move onto coordinate diagrams. This will be supported by videos, powerpoint and practise exercises. They also have an assignment due on Monday 1st June.

**Miss C Keatinge** : 1X3 and 1Y3 : This week we will look to improve our dividing skills. Pupils should also complete tasks set on Mathletics.

**Miss J Flanagan** : 2X1 and 2Y1 : Monday : Rigour maths calendar      Rest of the week : SOHCAHTOA Mixed sin/cos/tan problems

**Mr S Carruthers** : 2X2 and 2Y2 : This week we will be revising our knowledge of coordinates in 4 quadrants and using this to investigate the properties of a straight line. Lessons will be a mix of online videos, PPTs and written exercises.

**Miss K Flanagan** : 2X3 and 2Y3 : The classes will be set an end of topic assignment on 'Measurement'.

## S4/5/6 Senior Phase Update:

Information for Parents of our new S4-S6: Learners work is posted to Microsoft Teams, and Scholar can also be used to supplement the learning posted by our staff.

**Miss J Flanagan** : S4 National 4 : Mixed D/S/T problems including Distance tables. D/T graphs. .

**Miss G Brown** : S4 National 5 (2) : We are finishing off Volume by looking at exam style questions. This will involve questions taken from past papers and problem solving style questions. They will also have an assignment due on Friday 5th June which I will release tomorrow.

**Miss C Keatinge** : S4 National 5 (1) : This week we will start looking at the quadratic formula. Pupils should email Miss Keatinge with their recap work once completed for feedback.

**Miss K Flanagan** : S5/6 National 5 : The classes will continue with factorising and answer exam type questions on the topic.

**Mr J Beard** : Higher : Vectors

**Mr P Goodall** : Advanced Higher Mathematics : Further Complex Numbers

**Miss K Flanagan**: Advanced Higher Statistics : The class will be set an end of topic assignment on 'Probability'

**Mr P Goodall** : Personal Finance and National 5 Numeracy – Decimal Revision



## Modern Languages (*French & Spanish*)

 Mrs Millar

### S1 – S3 Broad General Education Update:

**New S2 and S3 French /Spanish** pupils continue accessing their French/Spanish work in the same place as normal on both Teams and Pearson's Active learn. A massive well done to all pupils who have been completing this designated work.

Each year group continue to have:

- -A weekly instruction folder outlining their tasks for the week on Teams.
- -On -going tasks on Pearson's active learn.
- -Extension activities from Linguascope.

Please note for Spanish a new Writing Assignment has been set for all BGE pupils. The deadline for this is June 20th. This is an ongoing standalone piece of work, which is to be completed over the next few weeks. Once complete it is to be returned to us via TEAMS. This writing assignment is in addition to what is set in the weekly instruction folders. Pupils are to access the weekly instruction folders as usual.

Returning work :

Where Possible please can pupils return completed work/assignments via 'Teams'. Here are some video links for pupils to access instructions, should they need guidance on how to do this.

- [https://www.youtube.com/watch?time\\_continue=239&v=O6XcIVR6hH4&feature=emb\\_title](https://www.youtube.com/watch?time_continue=239&v=O6XcIVR6hH4&feature=emb_title)
- <https://www.youtube.com/watch?v=NGuv9wHCWYE>

Recording sound files on Teams :

We have supplied Guidance and instructions on how to do this for appropriate year groups

Inserting accents into written work:

We have provided guidance as to how to do this in instructions folder. in addition to this

A reliable method that works on any programme or device:

- <https://french.typeit.org/>
- <https://spanish.typeit.org/>

Accessing digital text books:

Reminder -Accessing Textbooks for Modern languages can be done by pupils directly from their Active learn Account page - text books will now appear in their library section. Pupils simply select the appropriate textbook. This is very quick and convenient route. These can only be accessed online, for which pupils have to be connected to the internet and are not downloadable.

<https://www.pearsonactivelearn.com/app/Home>

Accessing textbooks via free e book access -link previously issued:

Pupils also have the option of using the link mentioned in the weekly instructions folder to access the free e book version of their text book .

Please go to the following link and see previously issued instructions.

<https://www.pearson.com/uk/learners/secondary-students-and-parents.html?fbclid=IwAR2KkLHXXGGQ5y-1sAbnHRJvI2S0RmiFa8GgQ9mcUXSnw1A8UGz8RgpeOXk>

## **S4/5/6 Senior Phase Update:**

### **New S4 and New Higher pupils -French and Spanish**

We hope that all our new Modern Languages senior pupils are embracing the challenge of the new courses. Guidance on home learning required for senior pupils can be found via Teams in the form of 'Weekly instruction folders' and allocated Assignments. If any pupil is having difficulty in accessing these please contact us directly. We are keen to ensure that pupils have as much support to access work as possible.

#### **National 4/5 French**

All the work is set in Teams and Class Notebook

The class has now completed the Reading and Listening activities for Module 2 on the general topic of Media and leisure activities. Over the past 6 weeks, they have also been set writing tasks (a set of 8 questions). The aim is to have them all reviewed, banked, and then create audio files by the end of the term. These questions preparation can be used as part of the final exam, so engagement is essential.

This week will also see the start of some work on the topic of Education, as well as a set programme of grammar revision. The grammar revision will also make part of Summer homework, as it does every year.

#### **National 4/5 Spanish**

All the work is set in Teams and Class Notebook

Over the past weeks, the class has been working on compiling speaking answers to questions around 2 themes: -Holidays. (26 answers compiled)

Self and Family 10 (answers compiled)

The aim is to have all answers prepared along with the English translation of the answer written underneath.

Opportunity to create audio files to support speaking practice have also been created. These questions preparation can be used as part of the final exam, so engagement is essential.

This week will also see the start of some work on the topic of SCHOOL.

#### **Higher French**

All the work is set in Teams and Class Notebook

Reading and Listening activities have been the focus of the last few weeks. These will continued to be reviewed this week. Secondly the class will embark on getting familiar with the standards required for writing / talking task. They have to create responses to 6 questions - The work was set on the 27/05/20 and is due in on the 03/06/20. Reminder that the online homework revision work is due for the 07/06/20.

Pupils also have a grammar book with set activities starting from June and carrying over the summer holidays, as it is the case every year.

#### **New Higher Spanish pupils**

Reminder any outstanding Pearson's active learn tasks set previously from S4 for Spanish mod 1-8 Active learn Edexcel Green should be completed.

Higher pupils have been working on Reading and listening comprehensions based around the theme of Culture.

They must ensure that they continue to note down new vocabulary as they work through these texts. Listening to the sound files along with viewing the text is crucial to develop listening skills also.

After the submission date pupils have the opportunity to review their answers and reflect on any errors made.

This is an important part of the learning process.

Returning work :

Where Possible please can pupils return completed work/assignments via 'Teams'. Here are some video links for pupils to access instructions, should they need guidance on how to do this.

- [https://www.youtube.com/watch?time\\_continue=239&v=O6XcIVR6hH4&feature=emb\\_title](https://www.youtube.com/watch?time_continue=239&v=O6XcIVR6hH4&feature=emb_title)
- <https://www.youtube.com/watch?v=NGuv9wHCWYE>

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## Physical Education

 Mrs Stirling

### **S1– S3 Broad General Education Update:**

**S2 + S3 BGE** - Challenges for this week can be found on the Trinity BGE PE Team. This week Mrs McCusker has set you a Five Day Challenge which focuses on your CRE, Coordination and Resilience. Each of the challenges have been explained using a demonstration on YouTube, are you up to the challenge!? Good luck!

Join the PE team using the code vwopyf6.

Good luck!

**New S3 Elective Pupils** - This week will be used as a 'catch up' week to allow pupils who have fallen behind to catch up with the essential work they have missed. It is imperative that you use this week to ask your individual class teachers questions to clarify any concerns or difficulties you are having. If you are up to date with work we would encourage you to look over the feedback you have received and use this time to make changes/improvements to the work you have submitted. If this is not necessary we would like to encourage you to get outdoors and get active and send us some examples of the activity you have been participating in.

### **S4/5/6 Senior Phase Update:**

**National 4/5 Pupils** - This week will be used as a 'catch up' week to allow pupils who have fallen behind to catch up with the essential work they have missed. It is imperative that you use this week to ask your individual class teachers questions to clarify any concerns or difficulties you are having. If you are up to date with work we would encourage you to look over the feedback you have received and use this time to make changes/improvements to the work you have submitted. If this is not necessary we would like to encourage you to get outdoors and get active and send us some examples of the activity you have been participating in.

**Higher Pupils** - This week you will be focusing on Methods of data collection for Physical Fitness factors. You should complete the 4 fitness tests that appear on the PowerPoint lesson and also complete the two questions that follow. These tasks should be completed and returned to your teacher by **\*12th June\***

**Sport + Recreation Pupils** - This week you will focus Fitness testing, more information can be found on your class Teams page. Your tasks should be completed by Friday **\*12th June.\***

**Exercise and Fitness Leadership Pupils** - This weeks sees the start of your CV unit of work. Mrs McCusker will post a PowerPoint lesson on the teams page which looks at Training Zones. Your tasks will also be posted on teams and the work should be submitted by Friday **\*12th June\***



## Pupil Support Leaders

 *Pupil Support Team*

### **S1 – S3 Broad General Education Update:**

Pupil Support are available as normal (remotely) to support students and families. Please read our weekly emails and check in to House Teams.

We are aware situations may change over the course of the lockdown so please get in touch if there is anything we can help with. CEC provides food boxes and we have links to other agencies who may be able to offer support if you need it.

[Click to email Mr Macleod - duncan.macleod@trinity.edin.sch.uk](mailto:duncan.macleod@trinity.edin.sch.uk)

[Click to email Mr Robertson - doug.robertson@trinity.edin.sch.uk](mailto:doug.robertson@trinity.edin.sch.uk)

[Click to email Ms Oliver & Mrs Clarke - TRI-Skye@trinity.ea.edin.sch.uk](mailto:TRI-Skye@trinity.ea.edin.sch.uk)

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We are aware situations may change over the course of the lockdown so please get in touch if there is anything we can help with. CEC provides food boxes and we have links to other agencies who may be able to offer support if you need it

New S6, please keep checking your House UCAS Team if you are thinking of applying to university - now is a great time to get ahead of the game with UCAS!

[Click to email Mr Macleod - duncan.macleod@trinity.edin.sch.uk](mailto:duncan.macleod@trinity.edin.sch.uk)

[Click to email Mr Robertson - doug.robertson@trinity.edin.sch.uk](mailto:doug.robertson@trinity.edin.sch.uk)

[Click to email Ms Oliver & Mrs Clarke - TRI-Skye@trinity.ea.edin.sch.uk](mailto:TRI-Skye@trinity.ea.edin.sch.uk)





### **S1 – S3 Broad General Education Update:**

#### **2A1**

Pupils should now be working on the final lesson in the Energy topic: Lesson 7 – Renewables and Fossil Fuels. Pupils should continue to follow the instructions given in the word document as they go through. A final research project for pupils to work on will also be published on teams as a PDF – check announcements for details. Don't forget to alert Miss Jenkins to any work you have produced on OneNote.

#### **2A2**

pupils should be finishing the Biodiversity topic and moving onto the Elements and Compounds topic. Materials are on Teams. Work is to be saved in Class Notebook, or emailed to Mrs Carr if there is any difficulty.

#### **2A3**

Will be continuing their learning about Biodiversity. This week the focus will be on 'interdependence', how different organisms are important to each other for their survival. We will be drawing food chains, then joining those together to make food webs, and finding the connections within ecosystems in a Nature documentary.

#### **2S1**

Lessons 6-8 to Energy Matters have been added to Teams, and the last set, Lessons 9-11 will be added on Wednesday. Pupils should carry on working through materials and putting work on OneNote or sharing by email. It's ok if they are still finishing What's The Matter, or on earlier Energy Matters lessons, but it's ideal if they are doing 2 or 3 lessons a week. As always, get in touch with Ms Haldane with any questions.

#### **2S2**

Pupils should now be working on the final lesson in the Energy topic: Lesson 7 – Renewables and Fossil Fuels. Pupils should continue to follow the instructions given in the word document as they go through. A final research project for pupils to work on will also be published on teams as a PDF – check announcements for details. Don't forget to alert Miss Jenkins to any work you have produced on OneNote.

#### **2S3**

pupils should be finishing the Energy topic and moving onto the Biodiversity topic. Materials are on Teams. Work is to be saved in Class Notebook, or emailed to Mrs Carr if there is any difficulty.

#### **2O1**

Pupils will be starting their new topic - Biodiversity. They will access these lessons from their 2O1 channel. Files > Home Learning > Topic 3 - Biodiversity. Pupils should complete these in their OneNote.

#### **2O2**

Pupils are continuing to learn about Energy. Lessons 5 and 6 have been uploaded to Teams. Pupils should continue to complete the activities and send their answers to Mr Breach on One Note or via email. Keep up the good work!

#### **S3 Biology**

Week 4 work will be uploaded on Monday morning to Teams by Mr Breach. This work is for all S3 pupils who are sitting Biology. Pupils will be focussing on Respiration this week. There are a number of activities and videos to watch to support your learning. The final task is an assignment which will be uploaded on Wednesday 3rd June. Pupils should finish all of these activities by **\*Monday 8th June\***. Answers to the activities from week 3 will

be uploaded on Monday morning for pupils to self assess what they have completed. Please continue to contact your teacher for any help you need.

### **S3 Physics**

We will be continuing our investigations into the uses of 'Waves' with our focus on learning the important equations that are used to describe waves and help us to understand their behaviour. Our understanding of waves is of importance in Mobile Phone technology, Wi-fi, medical techniques and the exploration of our solar system and beyond. Access the tasks and submit your work via "Teams" and get in touch if there is anything you need help with.

### **S3 Chemistry**

Pupils should be accessing work on Teams, there are notes and tasks posted for the first topic, Fuels and Hydrocarbons. Pupils should be aiming to complete 2 or 3 tasks per week. Work should be saved in the Class Notebook, or shared with teachers if there are difficulties with Notebook. There will be a quiz posted on Friday and will be open for a week. The quiz this week will be on everything completed to date, including lesson 8.

## **S4/5/6 Senior Phase Update:**

### **PHYSICS**

#### **S4 Physics**

We are currently learning about the 'Gas Laws', how the temperatures, pressure and volume of gasses are linked. This behaviour can be described using equations which help us to understand what will happen under changing conditions. This understanding has driven the modernisation of our world over the past 300 years. We are gaining experience of using these equations. Access the tasks and submit your work via "Teams" and get in touch if there is anything you need help with.

#### **Higher Physics**

This week we move on to look at the effect of magnetic fields on charged particles and the operation of particle accelerators. Access the tasks and submit your work via "Teams" and get in touch if there is anything you need help with.

#### **AH Physics**

We are continuing to analyse the motion of objects travelling in circular paths. This week we introduce the idea of the "central force" that keeps an object moving in a circle. Access the tasks and submit your work via "Teams" and get in touch if there is anything you need help with.

### **CHEMISTRY**

#### **Nat 3/4 Chemistry**

Pupils should be accessing work on Teams. There are notes up for Unit 2. Pupils should use the notes and BBC Bitesize to work through the material. There will be a quiz posted on Friday and will be open for a week. The quiz this week will be on **\*Alkenes and Biomass\***?

#### **Nat 5 Chemistry**

Pupils should be accessing work on Teams. There are notes up for Unit 2. Pupils should use the notes, Scholar and BBC Bitesize to work through the material. There will be a quiz posted on Friday and will be open for a week. The quiz this week will be on **\*Energy from Fuels\***?

#### **Higher Chemistry**

Pupils should be accessing work on Teams. Tasks are outlined in the pdf document PROTEINS in the Files tab. Pupils should use the document, Scholar and BBC Bitesize to work through the material. There will be a quiz posted on Friday and will be open for a week. The quiz this week will be on **\*Proteins\***?

## **AH Chemistry**

Pupils should try the homework questions on orbitals posted on Teams. Answers will be posted this week. They should then try the past paper questions on Teams. Answers are available. There is a video guide to orbitals on Teams to help. There will be a Teams tutorial meeting on Thursday at 10.30am to discuss anything pupils are having difficulty with. Any questions, please email Mrs Carr or post on Teams.

## **BIOLOGY**

### **N4 Biology**

We will be learning about the Properties on Enzymes and their uses in Industry.

You will find your tasks for this week as a PDF on Teams in Files> Week 4. Answers will also be available to mark your work from last week. As always, you can choose how you would like to complete the tasks, preferably saving your work in OneNote. Don't forget to alert Miss Jenkins to any work you have produced on OneNote.

The work is to be completed by Monday 8th of June. An assignment will also be available in for you to complete towards the end of the week – this should be attempted.

### **N5 Biology**

We will be starting the topic next topic, Proteins and Enzymes.

You will find your tasks for this week as a PDF on Teams in Files> Week 4. Answers will also be available to mark your work from last week. As always, you can choose how you would like to complete the tasks, preferably saving your work in OneNote. Don't forget to alert Miss Jenkins to any work you have produced on OneNote.

The work is to be completed by Monday 8th of June. An assignment will also be available in for you to complete towards the end of the week – this should be attempted.

### **Higher Biology**

Week 4 work will be uploaded on Monday morning to Teams by Mr Breach. This work is for all pupils who are sitting Higher Biology. Pupils will be focussing on transcription and protein synthesis. Pupils should aim to have this finished by Monday 8th June. Answers to the activities from week 3 will be uploaded on Monday morning for pupils to self assess what they have completed. Please continue to contact your teacher for any help you need!

### **Advanced Higher Biology**

As previous weeks, a PDF of tasks will be added to Teams on Monday, due for completion on Monday 8th June. Engagement so far has been excellent. This week there will be an online video session to discuss any issues with "1.2 Proteome and Protein Structure" and to introduce "1.3 Membrane Proteins" at **\*10.30am on Tuesday 2nd June\***, would be good to get as many people as possible joining in (and you'll get to meet my cat Charlie)!



## Social Subjects (Geography, History, Modern Studies, Politics)

Mrs Bannon

### S1 – S3 Broad General Education Update:

#### Geography

**S2:** Continuing with the Plastic Problem, moving on to sustainable cities. Will also upload one more Geography in the News task that is to be seen as an extension if pupils want to/have time to do it

**S3:** Malaria Case Study: Impacts and Management Strategies

#### History

**S2:** Learning about the second atomic bomb that hit the Japanese city of Nagasaki. We will be reading through survivor stories from the event and wrapping up the topic.

**S3:** On Monday students shall be looking at the Spartacist Uprising and on Wednesday be learning about Hyperinflation and how this event indicates that the new democracy, the Weimar Republic, has been unable to provide strong leadership. Students shall also be introduced to some key source skills by the end of the week. On Teams we shall be making, 'Hitler: the rise of Evil' available for students to watch.

#### Modern Studies

**S2-** finish 9/11 newspaper task

**S3-** Work of an MP in parliament

### S4/5/6 Senior Phase Update:

#### Geography

**National 4/5:** Past paper question on population distribution and more thorough notes will be uploaded and explained in full. Comparison of developed and developing countries using their population pyramids.

**Higher:** Glasgow Housing Change

**AH:** Analysis of the strengths and weaknesses of different mapping techniques to display geographical data. The use of OS maps in the process of planning and development. Continue with reading for Issues essays.

**Travel and Tourism:** Introduction to Scottish tourism.

#### History

**National 4/5:** On Monday students shall be learning about the Jim Crow laws and how it was deemed that Black Americans were 'separate but equal' in this society. We shall also be revisiting the 'Evaluate the Usefulness' question and practising our structure and analysing the source. Work shall be set on Wednesday for them to

complete a question for Friday. It is important that work is submitted to your teachers to see how we can further support you. If you are confused or find a question difficult, please do email or post on the Teams page.

**Higher:** Students shall be working on completing their first Higher History essay. Resources are available on Teams to help them with structure for the introduction/ conclusion as well as knowledge and analysis. They will be handing in their first essay, 'To what extent was the militant Suffragette campaign the most important reason for the achievement of votes for some women by 1918?' (22) next Friday. Since this is the first essay it is important to submit work as it shall help your teacher support you in future essays.

**AH:** We shall be recapping the 1905 revolution in Russia and moving on to have a look at how the Great War undermines the Tsarist regime. This shall then be the end of Issue One and shall have a look at the first essay: "There were not to be found anywhere in the country any groups of the population which were ready to put up a fight for the old régime." How valid is this view as an explanation of the breakdown of Tsarist society between 1914 and January 1917? (25)

### **Modern Studies**

**National 4/5:** Effectiveness of police in the UK

**Higher:** Individualism v collectivism in society

**AH:** continue with research task



## Support for Learning

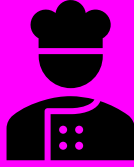
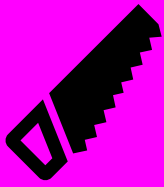
 *Mr Nelson*

### **S1 – S3 Broad General Education Update:**

N/A

### **S4/5/6 Senior Phase Update:**

N/A



## Technologies (D&M, Graph Comm, Food & Consumer Tech)

✉ Mr Stembridge

### S1 – S3 Broad General Education Update:

Dear BGE Parent /Carers,

Tasks for Design and Technology / Food and Consumer Technology classes for this week. Please can we ask, where possible, work should be uploaded to your child Microsoft teams class. If emailing please ensure child's full name, class, and teacher are included

Many tasks and activities refer to a "Home Learning Booklet" – these are available in your child's class on Microsoft Teams. Some resources will also be uploaded to the school app. You should refer to this for full instructions and explanation of tasks.

We are very keen as many as possible engage in this work and would be pleased to see tasks from earlier weeks completed too. The programme we have design is intended to build up skills for when we return to school. Staff are here to help and Your support with this is really appreciated. Tasks have been designed, as far as possible to recognise the limitation of access to materials and technology at home and can be completed manually, digitally, practically as best you can.

All submissions, however small, are important and welcomed. Staff are pleased to see what your child has been able to do and progress in their learning. Again, the team and I thank you for your continued support.

- Mr J Stembridge

**\*S2 FCT – Written Assignment\*** – Scottish Dietary Goals - Red meat consumption not to be increased Pupils will explore reasons for not consuming too much red meat, and how to manage to saturated fats from meats. They will saturated fats to health, and how a lack can lead to a number of diet related diseases. Submission date 08/06/20

**\*S2 Design and Technology\*** -Activity 4: sequence of operations  
Please refer to the Home Learning Booklet on teams

**\*S3 Design and Manufacture\*** -Activity 3: design a unique chair  
Please refer to the Home Learning Booklet

**\*S3 Graphic Communication\*** -Task 4 Read: chapter 18 graphs and charts p152 read the design specification and apply to you own graph or chart. p153 produce your own thumbnail preliminary drawings Submission by 04 06 20

**\*S3 Practical Woodworking\*** - Task 4: Page 31 Selecting wood Answer questions page 31 Hand In by 3.00pm on Friday 5<sup>th</sup>

**\*S3 FT & Practical Cookery\*** – Written Assignment – Scottish Dietary Goals, information sheets provided to guide pupils through each of the goals. They then need to complete their Home Learning Worksheets on ways each goal can be met, and the dietary diseases linked to each goal. This was set on 18th with 2 weeks for completion. Submission 08/06/20

**\*S3 Fashion and Textile Technology\*** – Practical and Written Assignment – Designing and Eco Bag or Cushion Cover. The pupils will designs using a number of construction and Decorative Techniques. They are being asked to create a design and colour combination. This was set on 18th with 2 weeks for completion. Submission 15/06/20

Mr Stembridge: 9031074@ea.edin.sch.uk  
Miss Donaldson: 9068149@ea.edin.sch.uk  
Mr Reid: 9074292@ea.edin.sch.uk  
Miss Anstruther: 9079442@ea.edin.sch.uk

### **S4/5/6 Senior Phase Update:**

*Dear Senior Phase Parent/Carers,*

*We thank you for your continued support, it is increasingly important that ALL senior learners are engaged as far as possible with the weekly tasks. These are designed to make returning to school easier, so please try this or any previous weeks' tasks if you have not done so. We realise it can be difficult to motivate learners, but tasks have been designed to start to establish some of the learning needed to progress when we return to school.*

*Please can we ask, where possible work should be uploaded to your child Microsoft Teams class. If emailing please ensure child's full name, class, and teacher are included.*

*Many tasks and activities refer to a "Home Learning Booklet" – these are available in your child's class on Microsoft Teams. Some resources will also be uploaded to the school app. You should refer to this for full instructions and explanation of tasks.*

*We are very keen as many as possible engage in this work and would be pleased to see tasks from earlier weeks completed too. The programme we have design is intended to build up skills for when we return to school. Staff are here to help and Your support with this is really appreciated. Tasks have been designed, as far as possible to recognise the limitation of access to materials and technology at home and can be completed manually, digitally, practically as best you can.*

*All submissions, however small, are important and welcomed. Staff are pleased to see what your child has been able to do and progress in their learning. Again, the team and I thank you for your continued support.*

*- Mr J Stembridge*

**\*N4/5 Fashion and Textile Technology\*** – Practical and Written Assignment – Pupils are being asked to create a presentation/Poster of a Fashion Timeline, showing fashion through each era and identify trends in each area. This was set on 18th with 2 weeks for completion. Submission 15/06/20

**\*N4/5 HFT- Written Assignment\*** – This week pupils should read the information sheets on nutritional needs of 'Vegetarians' then complete the nutritional tables and answer questions in the Home Learning Booklet. Submission 08/06/20

**\*N5 Practical Cake Craft\*** – Written Assignment on the 'Cake Baking Problems solving – Finished products– Pupils should read the information sheets before starting. Then completing the tables in the Home Learning Booklet . Submission 08/06/20

**\*N4/5 Design and Manufacture\*** -Sketching task, Analysis with annotation  
Submission by 04 06 20

**\*L1 DEC! \*** – see Microsoft teams for L1 Booklet and Task Design Engineer Construct booklet now available to download – instructions in Microsoft teams



**\*N4/5 Graphic Communication\*** -Chapter 15 read page 137 \_ contrast Using the chair promotional introduce 4 improvements using contrast and highlight the changes Hand In by 3.00pm on Friday 5<sup>th</sup>

**\*N4/5 Practical Woodworking\*** - Task 4

woodwork joints part1, Please refer to the Home Learning Booklet on teams

\*L2 DEC! \* Task 4 Define Presidents and priorities Paste to your PPT – then please share again with me (Mr Stembridge)

**\*Higher Graphic Communication\***- Task 4: SQA final assignment sketching practise

Please refer to the Home Learning Booklet on Teams

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